

BRANDEIS UNIVERSITY -The Hebrew Program
 Department of Near Eastern and Judaic Studies
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<http://www.brandeis.edu/departments/hebrew/>

Student Information Questionnaire

Welcome to the Hebrew Program at Brandeis University! In order to best place you in the right level course, we ask that all interested students complete the below questionnaire in addition to completing the Placement Exam.

1. Date: _____
2. Name: _____
3. Cell number: _____
4. E-mail address: _____
5. Home address: _____
6. List names of Hebrew programs you have attended and dates from most recent:

Date of Attendance	Name & Location of School or Program	Type of Program (high school, afternoon religious school)	Number of Hours per Week

7. Have you had other opportunities to speak or listen to Hebrew? Please specify where, when, and how long (e.g. spent time on kibbutz, have Israeli parent, etc.)

8. Have you taken the Jerusalem, SAT subject, or AP test in Hebrew? Yes ____ No ____.

If yes, when? _____. What was your score? _____

9. Are you taking the placement for (check one or more):

Placement in the Fall _____

Placement in the Spring _____

Exemption from the university language requirement _____

10. After reviewing our course offerings below, please check those you find of interest. Note: many of the courses meet the university fundamental literacies requirement.

Brandeis University Hebrew Course Offerings:

- ◇ **HBRW 10a Beginning Hebrew**
Intensive course for students with no previous knowledge or minimal background.
- ◇ **HBRW 19a Beginning Hebrew: Honors**
A beginner course for those students with some previous exposure to Hebrew.
- ◇ **HBRW 20b Intermediate Hebrew**
A continuation of Hebrew 10 and 19.
- ◇ **HBRW 34a Intermediate Hebrew II: Aspects of Israeli Culture**
A continuation of HBRW 20b. A beginner-intermediate level course that helps students strengthen their reading, writing, listening and speaking skills.
- ◇ **HBRW 35a Conversation and Writing Skills (for Heritage Learners)**
A beginner-intermediate course designed to improve the reading, writing and linguistic skills of students who have been raised in a Hebrew speaking environment.
- ◇ **HBRW 41a Advanced Intermediate Hebrew: Intensive Conversation**
For students who have acquired an intermediate level of Hebrew and who wish to develop a greater fluency in conversation.
- ◇ **HBRW 44b Advanced Intermediate Hebrew: Israeli Culture and Media**
Reinforces the acquired skills of speaking, listening comprehension, reading, and writing at the intermediate level. Contemporary cultural Israeli life is the focus and a variety of materials will be used.
- ◇ **HBRW 121b Let's converse in Hebrew: Life Challenges of an Israeli Family through a TV Series**
An advanced-intermediate conversation course for students who wish to improve their speaking skills. Role playing, vocabulary building, and guided speaking activities will be used to develop conversational skills for various situations.
- ◇ **HBRW 124a Hebrew for Business, Doing Business in Start-Up Nation**
Provides students with tools and competence to deal with the Israeli business community. Intended for intermediate to advanced Hebrew students who wish to gain cultural understanding and business language speaking skills.

- ◇ **HBRW 141a Advanced Hebrew Conversation**
For advanced-intermediate students who want to work on accuracy, fluency, and vocabulary building. The course prepares students to become advanced speakers of Hebrew. Reading of contemporary texts and newspaper articles and listening to Israeli videos will serve as a basis for building higher-level speaking proficiency.

- ◇ **HBRW 144a Hebrew through Plays and Drama**
Helps improve Hebrew language skills at the advanced-intermediate level by focusing on various creative aspects such as improvisations, drama, performance, and using techniques such as movement, imagination, and other basic skills necessary to act out scenes from various plays in the Hebrew language.

- ◇ **HBRW 146a The Voices of Jerusalem**
For advanced-intermediate students who wish to enhance their language proficiency and work toward improving fluency and communication through analysis of selected materials covering literature, poetry, history, politics, and art that depict the unique tradition and culture of Jerusalem.

- ◇ **HBRW 155a Business Collaboration between China and Israel**
Israel's technology sector is going strong and its collaboration with China plays a big part. What do we need to know about China and Israel in order to do business? This is a new introductory course designed for students with minimal background in the Hebrew language but who wish to learn basic conversational skills for different business situations. The second half of the course will be conducted in English, will focus on case studies and will feature guest speakers from the greater Boston area.

- ◇ **HBRW 161b What's Up?: Hebrew through Israeli News Media**
For advanced-intermediate students who wish to enhance proficiency and work toward improving fluency and communication. In this course, Israeli media, films, clips from Israeli TV shows, and on-line resources will be used to promote language and cultural competency.

- ◇ **HBRW 164b Israeli Theater**
An advanced-intermediate course that promotes language skills through the reading and analysis of plays. The student's creativity is developed through participation in acting and creative writing assignments.

- ◇ **HBRW 167b The Sleeping Beauty: The Revival of Modern Hebrew**
An advanced course that surveys the origins of the Hebrew language and its development throughout the centuries, focusing on its major stages (biblical, rabbinic, medieval, and modern). Explores the unique phenomenon of its revival as a spoken language and its adaptation to the modern world.

- ◇ **HBRW 170a Take I: Hebrew through Israeli Cinema**
An advanced course that focuses on strengthening all language skills by studying the various aspects of Israeli society as portrayed in Israeli films and television. In addition to viewing films, the students will be asked to read Hebrew background materials, to participate in class discussions, and to write in Hebrew about the films.