The Psychology Department, of Brandeis University invites applications for a tenure track appointment at the rank of Assistant Professor, to start August 2020. We seek an individual with an active research program in any aspect of “affective science,” broadly construed—including (but not limited to) emotion, social-affective processes, reward and decision processes, cognition and emotion, and affective disorders. Applicants should demonstrate evidence of scholarly productivity, effective teaching, and show promise for securing external funding. Duties include teaching undergraduate survey courses and graduate seminars in the candidate’s area of expertise, mentorship of graduate and undergraduate research, and departmental service. PhD student support includes an NIH training grant for “Predoctoral research training at the interface of brain, body, and behavior”. Opportunities for collaboration and affiliation exist across campus including in the Neuroscience Program, the Health, Science, Society and Policy Program, and the Heller School for Social Policy and Management.

Applicants should submit a letter of interest, CV, research statement, teaching statement, copies of relevant publications, and the names of three referees to Academic Jobs Online https://academicjobsonline.org/ajo/jobs/14095. The cover letter should address how the candidate’s experiences or expertise could promote Brandeis’ commitment to diversity, equity, and inclusion. First consideration will be given to applications received by October 1, although we will accept applications until the position is filled. Questions can be directed to Paul DiZio (dizio@brandies.edu). This position is subject to budget approval.

At Brandeis, we believe that diversity, equity, and inclusion are essential components of academic excellence. Brandeis University is an affirmative action, equal opportunity employer that is committed to creating equitable access and opportunities for applicants to all employment positions. Because diversity, equity, and inclusion are at the core of Brandeis’ history and mission, we value and are seeking candidates that represent a variety of social identities, including those that have been underrepresented in higher education, who possess skills that spark innovation, and who, through their scholarly pursuits, teaching, and/or service experiences, bring expertise in building, engaging and sustaining a pluralistic, just, and inclusive campus community. of its programs and activities.