

An interdepartmental program

Health: Science, Society, and Policy

Courses of Study:
Minor
Major (BA/BS)

Objectives

The major in health: science, society, and policy (HSSP) is designed to provide interdisciplinary study of health and health care. The major has three objectives: (1) to expand students' understanding of the biological, behavioral, social, and environmental factors that promote health or cause illness; (2) to introduce students to the political, economic, legal, public health, and organizational dimensions of health-care systems in the United States and throughout the world; (3) to provide students with "hands on" experience in either an internship (in a health-care delivery, public health, or advocacy organization), a laboratory (studying the biological basis of health, behavior, or disease), or a field-based research project (investigating aspects of health or illness in a social context). This major draws upon courses in the social sciences, life sciences, and the fields of policy and management and is especially appropriate for students preparing for careers or further study in health and medicine as well as students who want to examine the issues and concerns of this important sector in society. The major can be completed with either a BA or BS degree.

The minor in HSSP is designed to provide an introduction to interdisciplinary study of health and medicine and to supplement a student's major.

How to Become a Major or a Minor

Students can begin study in the HSSP major or minor with virtually any course in the program (except the Internship, Senior Research, or HSSP 100a or HSSP 110b). The requirements and all the options are listed below. Students are encouraged to take the four required courses early in their pursuit of the major, but may take electives concurrently as well. Students interested in majoring or minoring in HSSP should make an appointment with the program chair to declare their major and be assigned an advisor. Those interested in lab experience and senior research should contact prospective mentors about these opportunities.

Faculty (Executive Committee)

Peter Conrad, Chair
(Sociology)

Sarita Bhalotra, Associate Chair
(The Heller School)

Lynn Gonsalves, Internship Coordinator and Instructor
(The Heller School)

Sarah Lamb
(Anthropology)

Walter Leutz
(The Heller School)

James Morris
(Biology)

Sacha Nelson
(Biology)

Sara Shostak
(Sociology)

Judith Tsipis
(Biology)

Requirements for the Major

A. All students will be required to take four core courses plus a "hands-on experience," a senior seminar, and elective requirements which vary for the BA and the BS degrees. The core courses are: SOC 191a, HS 104b, HSSP 100b, and one of three biology courses: BIOL 15b, BIOL 22b, and BIOL 42a. All students working toward a BS degree must take BIOL 42a as a core biology course. To fulfill the "hands-on experience" requirement, students must complete either HSSP 89a, HSSP 98a or b, HSSP 99d, or WMGS 92a. HSSP 100a is the capstone course, generally taken in the senior year. LGLS 114a may be substituted for HS 104b.

Students must choose one of the two tracks described below—Option I leading to the BA in HSSP or Option II leading to the BS in HSSP.

Among courses offered to fulfill the requirements for this major, no course may be taken pass/fail and all grades in major courses must be at least a C–.

Students may, with approval from the HSSP chair, transfer up to two courses (eight credits) taken from outside Brandeis for the major, petitioning to use them as either core courses or electives.

Option I: The BA Degree in HSSP

Students wishing to obtain a Bachelor of Arts degree must complete all the requirements listed in A above, plus four elective courses, including one each from "focal areas" A, B, and C. The BA option requires ten courses to complete.

Option II: The BS Degree in HSSP

Students wishing to obtain a Bachelor of Science degree must complete all the requirements listed in A above, plus five electives from focal areas A, B, and C (from the lists below, three of them being from focal area A); and twenty-four course credits of additional science or math electives at or above the 10 level. Students must also enroll in all laboratories that accompany electives used to satisfy these requirements (i.e., BIOL 18a must be taken with BIOL 22a) and will count as half-course count (2 credits) toward the six science courses (twenty-four credits) higher than the 10 level required for the BS.

PYSC 51a or MATH 10b may count as one of the six additional basic math/science courses.

B. Honors Program

In order to enroll for honors courses, a student must have a 3.25 overall GPA or a 3.5 GPA from a minimum of five HSSP electives and three HSSP core courses. Students wishing to graduate with honors in HSSP will be required to take HSSP 99d for which the formation of a three-faculty member committee and a formal defense before that committee is required. The committee will consist of the student's advisor, as well as two members decided upon by the student and the advisor, and must be approved by the chair of HSSP.

Requirements for the Minor

To complete the minor, students must complete the four required courses as noted in part A above (BIOL 15b or BIO 22b; SOC 191a; HS 104b*; HSSP 100b) and two additional elective courses from different "focal areas" listed below for a total of six courses.

* LGLS 114a can be substituted for HS 104b

Special Notes Relating to Undergraduates Interested in Premedical Studies

The HSSP major is not meant to fulfill premedical requirements, but HSSP students could satisfy the prerequisites for medical school in one of two ways: (1) By majoring in one of the life or physical sciences and choosing HSSP as a minor, or (2) By majoring in HSSP and selecting the BS option of HSSP. To assess their options, premed students should consult the Web site www.brandeis.edu/uafafs/premed/.

Courses of Instruction

(1–99) Primarily for Undergraduate Students

HSSP 89a Internship and Analysis

Prerequisite: Open only to HSSP majors.
A supervised internship in a health-care or policy organization. Internship placement must be approved by the HSSP internship instructor and should focus on some aspect of health and public service. This could include work in a department of public health, hospital or health-care agency, health advocacy organization, or other appropriate government or private-sector organization. Students are required to attend a biweekly internship course and submit a twenty- to twenty-five-page research paper relating to their internship. Usually offered every year.
Ms. Gonsalves

HSSP 92a Internship and Analysis

Staff

HSSP 98a Independent Research in Health: Science, Society, and Policy

Under the direction of a member of the HSSP faculty or faculty sponsor approved by HSSP chair, students conduct an intensive laboratory- or field-based project that culminates in a twenty- to twenty-five-page research paper. Usually offered every year.
Staff

HSSP 98b Readings in Health: Science, Society, and Policy

Under the direction of a member of the HSSP faculty, students conduct a semester-long, original, health-related research project (laboratory- or field-based) and write a twenty- to twenty-five-page paper. Usually offered every year.
Staff

HSSP 99d Senior Research

Under the direction of a member of the HSSP faculty, students conduct a yearlong, original, health-related research project (laboratory- or field-based) and write a thesis.
Staff

(100–199) For Both Undergraduate and Graduate Students

HSSP 100b Introduction to Epidemiology, Biostatistics, and Population Health

[qr ss]

Core course for the HSSP major and minor.
Provides an orientation to the science of epidemiology, the quantitative foundation for public health policy. As a comprehensive survey course, students from varying academic backgrounds are introduced to biostatistics, major epidemiological concepts, and provided training in their application to the study of health and disease in human populations. Case studies examine how environmental, physical, behavioral, psychological, and social factors contribute to the disease burden of populations. Usually offered every year.
Staff

HSSP 102a Global Perspectives on Health

[ss]

A primer on major issues in health care in developing nations. Topics include the natural history of disease and levels of prevention; epidemiological transitions; health disparities; and determinants of health including culture, social context, and behavior. Also covers: infectious and chronic disease incidence and prevalence; the role of nutrition, education, reproductive trends, and poverty; demographic transition including aging and urbanization; the structure and financing of health systems; and the globalization of health. Usually offered every year.
Ms. Bhalotra

HSSP 104b Health Economics

[ss]

Prerequisite: ECON 2a.
Emphasizes the concepts and tools of health economics applicable to both developed and developing countries. Topics include: cost-benefit and cost-effectiveness analysis, the demand for health services, insurance and risk, managed care, provider reimbursement, national health insurance, and an overview of health-care systems in other countries. Usually offered every second year.
Mr. Hodgkin

HSSP 106a Managing Medicine

[ss]

Prerequisite: HS 104b or LGLS 114a.
Overview of the principles of management within health-care organizations. Through case studies of real hospitals, insurers, and firms, the class examines choices of clinicians and managers aimed at improving quality, containing costs, driving technology adoption, or promoting new ventures. Usually offered every second year.
Mr. Zinner

HSSP 107b Innovation in Health Care: Risks and Rewards

[ss]

An overview of the role of medical technology in the U.S. health-care system, with a focus on the impact of prescription drugs on the health-care system, their promise for the future, and inherent risks. Usually offered every year.

Ms. Thomas

HSSP 110a Integrative Seminar on Health

[ss]

Prerequisite: Senior status in the HSSP major.

The capstone course is designed to bring all HSSP seniors together to integrate their academic course work and fieldwork/laboratory experiences across a range of health-related disciplines. Each year the course focuses on a single issue that lends itself to examination from a variety of perspectives. Topics vary from year to year at the discretion of the faculty who teach the course. Refer to the *Schedule of Classes* for specific topics. Course is usually team-taught by faculty in different disciplines. Usually offered every year.

Mr. Conrad and Ms. Lamb

HSSP 112b Public Health Perspectives on Child Well-Being

[ss]

Enrollment limited to junior and senior HSSP majors, and others by permission of the instructor.

Provides students with information about the health of children and their families from a public health perspective. Usually offered every year.

Ms. Klerman

HSSP 192b Sociology of Disability

[ss]

May not be repeated for credit by students who have taken SOC 192b in previous years.

In the latter half of the twentieth century, disability has emerged as an important social-political-economic-medical issue, with its own distinct history, characterized as a shift from "good will to civil rights." Traces that history and the way people with disabilities are seen and unseen, and see themselves. Usually offered every third year.

Mr. Gulley and Ms. Krauss

Core Courses**BIOL 15b**

Biology: Human Implications

HS 104b

American Health Care

HSSP 100b

Introduction to Epidemiology, Biostatistics, and Population Health

HSSP 110a

Integrative Seminar on Health

SOC 191a

Health, Community, and Society

Electives

The following courses are approved for the program. Not all are given in any one year. Please consult the *Schedule of Classes* each semester.

Focal Area A: Biological Dimensions of Health and Illness**BCSC 1a**

Designer Genes

BIOL 22a

Genetics and Molecular Biology

BIOL 22b

Cell Structure and Function

BIOL 42a

Physiology

BIOL 43b

Human Anatomy

BIOL 55b

Diet and Health

BIOL 125a

Immunology

BIOL 126b

Protein Structure and Disease

BIOL 128a

Human Genetics

BIOL 132a

General Microbiology

BIOL 149b

Molecular Pharmacology

BIOL 160b

Human Reproductive and Developmental Biology

BIOL 172b

Growth Control and Cancer

BISC 2b

Genes, Culture, History: A Case Study

BISC 4a

Hereditry

BISC 5a

Pathogens and Human Disease

BISC 5b

Diseases of the Mind

BISC 6b

Environmental Health

NBIO 140b

Principles of Neuroscience

NBIO 145b

Systems Neuroscience

NBIO 146a

The Neurobiology of Human Disease

NBIO 150a

Autism and Human Developmental Disorders

NPSY 199a

Human Neuropsychology

Focal Area B: Social and Behavioral Dimensions of Health and Illness**ANTH 127a**

Medicine, Body, and Culture

ANTH 142a

AIDS: Science, Society, and Policy

BISC 2a

Human Reproduction, Population Explosion, Global Consequences

ENG 58b

AIDS, Activism, and Representation

PHIL 23b

Biomedical Ethics

PHIL 107a

Contested Commodities: Ethics, Bodies, and the Market

PHIL 123b

Topics in Biomedical Ethics

PSYC 33a

Developmental Psychology

PSYC 37a

The Psychology of Adult Development and Aging

PSYC 38a

Health Psychology

PSYC 130b

Life Span Development: Middle Adulthood

PSYC 145b

Aging in a Changing World

PSYC 164b

Social Relations and Health across the Life Span

PSYC 169b

Disorders of Childhood

SOC 177b

Aging in Society

SOC 189a

Sociology of Body and Health

SOC 190b

Caring in the Health-Care System

SOC 193a

Environment, Health, and Society

Focal Area C: Health-Care Policy and Practice

Undergraduates in the HSSP program may be admitted to the graduate-level courses below (numbered above 200) with the permission of the instructor.

HS 124a

Dilemmas of Long-Term Care

HS 412b

Substance Use and Societal Consequences

HS 518a

Management of Health-Care Organizations

HS 519a

Health Economics

HS 520a

Payment and Financing of Health Care

HS 521a

Political and Organizational Analysis in Health Policy

HSSP 102a

Global Perspectives on Health

HSSP 104b

Health Economics

HSSP 106a

Managing Medicine

HSSP 107b

Innovation in Health Care: Risks and Rewards

HSSP 112b

Public Health Perspectives on Child Well-Being

HSSP 192b

Sociology of Disability

LGLS 114a

American Health Care: Law and Policy

LGLS 121b

Law and Social Welfare: Citizen Rights and Government Responsibilities

LGLS 129b

Law, Technology, and Innovation

LGLS 131b

Patient Autonomy: Law, Medicine, and Ethics

LGLS 132b

Environmental Law and Policy

LGLS 138b

Science on Trial

SOC 176a

Nature, Nurture, and Public Policy

WMGS 106b

Women in the Health-Care System

Hebrew Language and Literature

Courses of Study:

Minor

Major (BA)

Master of Arts in Teaching Hebrew

Objectives

The Hebrew Language Program of the Department of Near Eastern and Judaic Studies offers instruction in Hebrew language and literature and in the teaching of Hebrew language. The Hebrew program is the largest in the United States, averaging 600 students per year and offering a range of forty courses. Our program allows students to acquire an advanced level of proficiency and a strong background in Hebrew culture and literature. Courses are taught by faculty whose fields of specialization include Biblical studies, post-Biblical and Talmudic literature, modern Hebrew literature and culture, Hebrew language, and Hebrew language education.

Undergraduate Major and Minor

Undergraduate students are welcome to participate in the Hebrew program as majors, minors, or to simply take individual courses, as well as to fulfill university language requirements. An undergraduate major in Hebrew will prepare students for graduate school and professions in education, business, journalism, diplomacy, and other fields.

Graduate Program in Hebrew

The degree of Master of Arts in teaching Hebrew is offered to provide teachers and students with the knowledge and training to become teachers of the Hebrew language at all levels, i.e., elementary, secondary, postsecondary, and adult education. This program emphasizes the different areas that any Hebrew teacher should master to teach in a variety of frameworks. These include the theoretical knowledge of learning and teaching Hebrew, as well as hands-on experience in teaching. We are committed to equipping each student with the necessary tools to confront the challenges of teaching Hebrew at a variety of levels. This program is the first of its kind in the United States and addresses the urgent need for qualified Hebrew teachers in Jewish education.

How to Become a Major

Students who wish to major in Hebrew must complete the language requirement no later than by the end of their second year at Brandeis. In addition, they must complete the following three prerequisites: (1) Any fourth-semester Hebrew course excluding HBRW 41a. Exemptions will be granted only to those students who place out on the basis of the Hebrew placement test administered by the Hebrew program at Brandeis; (2) One course in classical Hebrew: HBRW 122a, 122b, or NEJS 10a; (3) One course in modern Hebrew literature: HBRW 123a, 123b, 143a, or 143b. Any course taken to fulfill the prerequisites may NOT count toward the major. Students are required to meet with the undergraduate advising heads in NEJS and Hebrew to develop a course of study in order to fulfill the program requirements and personal interests.

How to Be Admitted to the Graduate Program

The general requirements for admission to the Graduate School of Arts and Sciences, as specified in an earlier section of this *Bulletin*, apply to candidates for admission to this program.

In addition, applicants must have achieved at least advanced–mid level in Hebrew language, according to the American Council on the Teaching of Foreign Languages (ACTFL) guidelines.

Advanced–mid competence is defined as the ability to function successfully and effectively in most formal and informal settings, with ease and accuracy. This ability must be reflected in the four skills of reading, writing, speaking, and listening comprehension.

Applicants must present two letters of recommendation and a statement of purpose and must be interviewed by the director of the program.

Program of Study

Our two-year program focuses on different skills that we believe professional Hebrew educators should master. Theoretical and methodological learning, as well as hands-on experience and rigorous field training, are emphasized. The curriculum consists of twelve courses and two semesters of practicum training. Seven of the twelve required courses focus exclusively on different aspects of teaching and learning the Hebrew language. Such courses focus on theories of language acquisition, instructional methodologies, curriculum development, development of teaching materials, learner assessment, classroom management, and conducting research. The remaining course requirements include enrichment courses such as biblical texts, modern Hebrew literature, and the history of the Hebrew language, as well as courses that prepare students to teach specifically in Jewish settings.

The practicum training component of the curriculum, which closely accompanies the course work, provides students an opportunity to practice their teaching, in formal and informal education, as well as in different settings such as day schools, afternoon schools, and elementary and high schools.

Faculty

See Near Eastern and Judaic Studies.

Requirements for the Major

The major consists of seven semester courses, which may not overlap with courses taken to fulfill the language requirement and additional prerequisites. These seven courses are to include the following:

- A.** NEJS 5a (Foundational Course in Judaic Studies).
- B.** Two Advanced Composition and Grammar Study: HBRW 161b (Advanced Hebrew Conversation) and HBRW 167b (The Revival of Modern Hebrew).
- C.** Two NEJS courses (in addition to those courses listed above) with at least one from each of the following categories:
 1. Biblical and Rabbinic Hebrew: NEJS 10a, 25a, 110b, 111b, 114a, 114b, 115a, 117b, 118b, 121b, 122b, 123b, 126a, 126b, 127b, and 170a.
 2. Modern Hebrew literature: NEJS 177a, 178a, and 180b.
- D.** At least one additional elective from the following courses: HBRW 121a, 121b, 123a, 123b, 141a, 143a, 143a or 143b, 144a, 146a, 164b, 166b, 168a, 168b, or 170a, or any of the NEJS courses listed above.
- E.** Either HBRW 97a or b (Senior Essay) or HBRW 99d (Senior Thesis—a full-year course) count toward the eight required courses; *the essay or thesis must be written in Hebrew*. Candidates for departmental honors must have a 3.50 GPA in Hebrew courses prior to the senior year.

Evaluation of Transfer Credits

- A.** No more than two courses taken at special programs for overseas students may be applied toward the major. Students are encouraged to seek advanced approval from the department's undergraduate advising head for all courses intended for transfer credit.
- B.** Credit will not be granted for Ulpan courses, but students may take the Hebrew Placement Test to place out of the Hebrew language requirement.

Requirements for the Minor

The minor consists of a sequence of five semester courses in Hebrew, two of which may be taken at other universities. At least one of the five courses must be a writing-intensive course in Hebrew.

- A.** One course in Modern Hebrew Literature: HBRW 123a, 123b, 143a or 143b, NEJS 177a, 178a, and 180b.
- B.** One course in Biblical or Rabbinic Hebrew: HBRW 122a, 122b, NEJS 10a, 25a, 114a, 114b, 115a, 117b, 118b, 121b, 122b, 123b, 126a, 126b, 127b, and 170a.
- C.** Three additional courses selected from the following: HBRW 41a, 44b, 49b, 121a, 121b, 123a, 123b, 141a, 143a or 143b, 144a, 146a, 161b, 164b, 166b, 167b, 168a, 168b, 170a, or any of the NEJS courses listed above.
- D.** HBRW 123a, 123b, 143a, 143b, if used to fulfill the requirement for section A, cannot be counted for the requirement in section C.
- E.** HBRW 123a, 123b, 143a, 143b, 146a, 161b, 164b, 166b, 167b, 170a may satisfy the writing-intensive requirement. Not all of the courses are given in any one year. Please consult the *Course Schedule* each semester. Courses that satisfy the requirement in a particular semester are designated “wi” in the *Course Schedule* for that semester. Students may double count these courses for requirements in sections A–D.

F. By department rule, a maximum of two semester course credits taken at other universities may be accepted toward the minor in Hebrew Language and Literature. Each course transferred from another university must have the approval of the Hebrew program in order to be accepted for credit toward the minor requirements. This rule applies to courses completed at any other institution, whether in the United States or abroad. Students are encouraged to seek advance approval from the Hebrew program advisor for all courses intended for transfer credit. For courses taken in Israeli universities, one Brandeis semester credit will be given for a three-hour-per-week one-semester course; a two-semester, two-hour-per-week course; or two, two-hour, one-semester courses. Credit is not granted for Ulpan courses.

Students are encouraged to declare their interest in a Hebrew minor by the end of their junior year.

Requirements for the Master of Arts in Teaching Hebrew

Residence Requirement and Program of Study

Ordinarily, two years of full-time residence at a normal rate of work of seven courses each year are required. Successful completion of fourteen courses is required: eight required courses, two semesters of practicum training, and four elective courses (one course from each of the four elective areas listed below).

Required Courses

HBRW 167b (The Revival of Modern Hebrew), NEJS 101a (Comparative Grammar of Semitic Languages), HBRW 168a (Proficiency Based Instruction in Hebrew, Part 1), HBRW 168b (Proficiency Based Instruction in Hebrew, Part 2), HBRW 303a (Assessing the Learning and Teaching of Hebrew), HBRW 222b (Teaching Jewish Texts), HBRW 307a (Curriculum, Theory, and Development), HRNS 235a (The Culture of Jewish Educational Settings), HBRW 309a (Readings on Connection of Language and Identity).

Courses of Instruction

(1–99) Primarily for Undergraduate Students

HBRW 10a Beginning Hebrew

Six class hours and one additional lab hour per week.

For students with no previous knowledge and those with a minimal background. Intensive training in the basics of Hebrew grammar, listening comprehension, speaking, reading, and writing. Several sections will be offered. Usually offered every semester.
Staff

HBRW 19a Beginning Hebrew: Honors

Prerequisite: Hebrew placement exam. Only one 10-level Hebrew course may be taken for credit.

A beginner course for those students with some exposure to Hebrew. Builds upon the initial exposure, continuing to teach the basics of grammar, vocabulary, speaking, and writing. Usually offered every year.
Staff

HBRW 20b Intermediate Hebrew

Prerequisite: HBRW 10a or the equivalent as determined by placement examination. Only one 20-level Hebrew course may be taken for credit. Four class hours and one lab hour per week.

Continuation of HBRW 10a, employing the same methods. Intensive training in Hebrew grammar, listening, comprehension, speaking, reading, and writing. Several sections offered every semester.
Staff

Required Practicum Courses

HBRW 301a (Practicum I)
HBRW 301b (Practicum II)

Elective Courses

Four from the following list of electives:

Psychology and Education

ANTH 61b (Language in American Life), ED 101a (Elementary School Curriculum and Teaching: Literacy, Social Studies, and Other Topics), ED 101b (Elementary School Curriculum and Teaching: Arts, Multiculturalism, and Other Topics), ED 157b (The Psychology of Student Learning), PSYC 130b (Life Span Development: Adulthood and Old Age).

Biblical Texts in Hebrew

HBRW 122a and 122b (Introduction to Classical Hebrew), NEJS 10a (Biblical Hebrew Grammar and Text), NEJS 110b (The Hebrew Bible: Meaning and Context), NEJS 114a (The Book of Amos), NEJS 114b (Biblical Ritual, Cult, and Magic), NEJS 115a (The Book of Deuteronomy), NEJS 117b (The Dead Sea Scrolls), NEJS 118b (The Book of Psalms), NEJS 122b (Biblical Narrative Texts: The Historical Tradition), NEJS 208a (Biblical Hebrew Composition), NEJS 210a (Exodus: A Study in Method).

Hebrew Literature

HBRW 123a and 123b (Introduction to Modern Hebrew Literature), HBRW 143a and 143b (An Advanced Survey of Hebrew and Israeli Literature), HBRW 144a (Hebrew Drama), HBRW 146a (Voices of Jerusalem), HBRW 164b (Israeli Theater), NEJS 177b (Yehuda Amichai and Contemporary Hebrew Poetry), NEJS 178a (Hebrew Poetry between the Two World Wars), NEJS 180b (Hebrew Prose in an Era of Revival).

HBRW 29b Intermediate Hebrew I: Honors

Prerequisite: HBRW 10a or the equivalent as determined by placement examination. Only one 20-level Hebrew course may be taken for credit. Four class hours and one lab hour per week.

This course is designed for honors students who wish to excel in the language. Students are admitted upon recommendation of the director of the Hebrew language program. Usually offered every year in the spring.
Staff

HBRW 34a Intermediate Hebrew II: Aspects of Israeli Culture

[fl]
Prerequisite: Any 20-level Hebrew course or the equivalent as determined by placement examination. Two 30-level Hebrew courses may be taken for credit. Four class hours and one lab hour per week.

A continuation of HBRW 20b. An intermediate to mid-level course which helps students to strengthen their skills at this level. Contemporary cultural aspects will be stressed and a variety of materials will be used. Usually offered every semester.
Staff

HBRW 35a Conversation and Writing Skills

[fl]

Prerequisite: HBRW 20b or the equivalent as determined by placement examination. This course is recommended for students who have not previously studied Hebrew at Brandeis and have been placed at this level. This course may not be repeated for credit by students who have taken HBRW 31a in previous years. Four class hours and one lab hour per week.

An intermediate-level course designed to improve the linguistic and writing skills of students who have an extensive background in the language but lack the academic skills to fulfill the language requirements or to pursue a higher level of Hebrew or Judaic studies. Usually offered every year in the fall.

Staff

HBRW 39a Intermediate Hebrew II: Honors

[fl]

Prerequisite: HBRW 29b or permission of the instructor. Four class hours and one lab hour per week.

A continuation of HBRW 29b. Designed for honors students who wish to excel in Hebrew. Students are admitted upon recommendation of the director of the Hebrew language program. Usually offered every year in the fall.

Staff

HBRW 41a Intensive Conversational Hebrew I

[fl hum]

Prerequisite: Any 30-level Hebrew course or the equivalent. Students may take this course and HBRW 44b for credit. This course may not be repeated for credit by students who have taken HBRW 42a in previous years. Four class hours per week.

For students who have acquired an intermediate knowledge of Hebrew and who wish to develop a greater fluency in conversation. This course does not satisfy the language requirement for the NEJS major or the major in Hebrew. Usually offered every year in the fall.

Staff

HBRW 44b Advanced Hebrew: Aspects of Israeli Culture

[fl hum]

Prerequisite: Any 30-level Hebrew course or the equivalent. Students may not take this course and HBRW 49b for credit. Four class hours per week.

Reinforces the acquired skills of speaking, listening comprehension, reading, and writing at the intermediate- to mid/high-level. Contemporary cultural aspects are stressed; conversational Hebrew and reading of selections from modern literature, political essays, and newspaper articles. Required for NEJS majors and Hebrew majors and recommended for others who would like to continue studying Hebrew beyond the foreign language requirement. It is a prerequisite for many upper-level Hebrew courses. Usually offered every semester.

Staff

HBRW 49b Advanced Conversation and Writing Skills: Honors

[fl hum]

Prerequisite: Any 30-level Hebrew course, or the equivalent, or placement by the director of the Hebrew Language Program. Students may not take this course and HBRW 44b for credit. This course may not be repeated for credit by students who have taken HBRW 41b in previous years. Four class hours per week.

A fourth semester course that prepares honors students for advanced-level courses. Intended for students who have completed HBRW 35a or 39a or by recommendation. Usually offered every year in the spring.

Staff

HBRW 97a Senior Essay

Usually offered every semester.

Staff

HBRW 97b Senior Essay

Usually offered every semester.

Staff

HBRW 98a Independent Study

Usually offered every year in the fall.

Staff

HBRW 98b Independent Study*Signature of the instructor required.*

Usually offered every year in the spring.

Staff

HBRW 99a Senior Thesis

Signature of the director required to enroll.

Usually offered every year.

Staff

HBRW 99b Senior Thesis

Signature of the director required to enroll.

Usually offered every year.

Staff

(100–199) For Both Undergraduate and Graduate Students**HBRW 102a Hebrew Reading Proficiency**

Prerequisite: Intermediate knowledge of Hebrew reading. Primarily intended for graduate students. Not for credit.

An intermediate- to mid-level course for graduate students interested in strengthening their reading skills.

Emphasizes recognition of grammatical structures in the written language and the acquisition of recognition vocabulary.

Intended to help students in their research or in preparation for the Hebrew language exam. Usually offered every year.

Staff

HBRW 102b Advanced Reading Proficiency and Comprehension

Prerequisite: HBRW 102a or high-intermediate reading knowledge of Hebrew. Not for credit.

A continuation of HBRW 102a. Different materials and texts are studied. This class is conducted in English. Usually offered every year.

Staff

HBRW 121a Conversation: Israel, The Early Years

[fl hum]

Prerequisite: Any 40-level Hebrew course or the equivalent. This course may not be repeated for credit by students who have taken HBRW 103a as Israel: The Early Years. Four class hours per week.

An intermediate- to mid/high-level conversation course for students who wish to improve their speaking skills before entering more advanced-level courses. Role-playing, vocabulary building, and guided speaking activities develop conversational skills for various situations. Reading and discussion of contemporary texts assist in vocabulary building. Usually offered every year in the fall.

Staff

HBRW 121b Conversation: Israel, Immigrants and Minorities

[fl hum]

Prerequisite: Any 40-level Hebrew course or the equivalent. This course may not be repeated for credit by students who have taken HBRW 103a (Israel: Immigrants and Minorities). Four class hours per week.

An intermediate- to mid/high-level conversation course for students who wish to improve their speaking skills before entering more advanced-level courses. Role-playing, vocabulary building, and guided speaking activities develop conversational skills for various situations. Reading and discussion of contemporary texts assist in vocabulary building. Usually offered every year.

Staff

HBRW 122a Introduction to Classical Hebrew I

[fl hum]

Prerequisite: Any 40-level Hebrew course or the equivalent, except HBRW 41a (formerly HBRW 42a), as approved by the director of the Hebrew language program. This course may not be repeated for credit by students who have taken HBRW 101a in previous years. Four class hours per week.

Concentrates on the study of biblical and classical Hebrew literary works, such as epigraphy, rabbinic, as well as selections from the Dead Sea Scrolls. Written and oral expression in modern Hebrew are also stressed.

Staff

HBRW 122b Introduction to Classical Hebrew II

[fl hum]

Prerequisite: Any 40-level Hebrew course or the equivalent, except HBRW 41a (formerly HBRW 42a), as approved by the director of the Hebrew language program. This course may not be repeated for credit by students who have taken HBRW 101b in previous years. Four class hours per week.

An intermediate to mid/high-level course that focuses on comparing grammatical, textual, and lexical forms and ideas in classical Hebrew texts ranging from the biblical literature to the Dead Sea Scrolls (1000 BCE to 68 CE). Written and oral expression in modern Hebrew are also stressed.

Staff

HBRW 123a Introduction to Modern Hebrew Literature I

[fl hum wi]

Prerequisite: Any 40-level Hebrew course or the equivalent, as determined by the director of the Hebrew language program. This course may not be repeated for credit by students who have taken HBRW 110a in previous years. Four class hours per week.

An intermediate to mid/high-level course, which focuses on modern Hebrew prose and poetry stressing major trends. Students are expected to acquire better fluency in reading, writing, and conversation. Usually offered every year.

Ms. Hascal

HBRW 123b Introduction to Modern Hebrew Literature II

[fl hum wi]

Prerequisite: Any 40-level Hebrew course or its equivalent, as determined by the director of the Hebrew language program. This course may not be repeated for credit by students who have taken HBRW 110b in previous years. Four class hours per week.

An intermediate- to mid/high-level course that focuses on the representation of the Holocaust and the generational relationships in modern Hebrew prose and poetry. Students are expected to acquire better fluency in reading, writing, and conversation. Usually offered every year.

Ms. Hascal

HBRW 141a Advanced Hebrew Conversation

[fl hum]

Prerequisite: Four semesters of Hebrew or permission of the instructor. This course may not be repeated for credit by students who have taken HBRW 105a in previous years. Four class hours and one additional hour of lab work or speaking practice per week are required.

For advanced students who want to work on accuracy, fluency, and vocabulary building. The course prepares students to become advanced speakers of Hebrew. Reading of contemporary texts and newspaper articles and listening to Israeli videos will serve as a basis for building higher-level speaking proficiency. One additional weekly hour of lab work or speaking practice is required. Usually offered every year.

Staff

HBRW 143a Advanced Survey of Hebrew and Israeli Literature I

[fl hum wi]

Prerequisite: Four semesters of Hebrew or permission of the instructor. This course may not be repeated for credit by students who have taken HBRW 111a in previous years. Four class hours per week.

An advanced course that enhances advanced language skills through a survey of early Israeli literature and poetry (1950–75) while stressing the various trends and reactions to different aspects of Israeli daily life during this period. Usually offered every second year.

Ms. Hascal

HBRW 143b Advanced Survey of Hebrew and Israeli Literature II

[fl hum wi]

Prerequisite: Four semesters of Hebrew or permission of the instructor. This course may not be repeated for credit by students who have taken HBRW 111b in previous years. Four class hours per week.

An advanced-level course that enhances advanced language and literary skills. Surveys the later Israeli literature and poetry (1975–present). Stresses the various trends and reactions to different aspects of Israeli daily life during this period. Usually offered every second year.

Ms. Hascal

HBRW 144a Hebrew Drama: Language through Creativity and Action

[ca fl hum]

Prerequisite: Four semesters of Hebrew or permission of the instructor. This course may not be repeated for credit by students who have taken HBRW 109a in previous years. Four class hours and two additional weekly hours of lab work are required.

Helps improve Hebrew language skills at the intermediate- to high/advanced level by focusing on various creative aspects such as improvisations, drama, performance, and other acting techniques such as movement, imagination, and other basic skills necessary to act out scenes from various plays in the Hebrew language. Writing assignments and self-critique enhance the students' skills in language acquisition. The course culminates in the writing of one-act plays in Hebrew along with a theatrical performance and production. Usually offered every year in the fall.

Staff

HBRW 146a The Voices of Jerusalem

[fl hum wi]

Prerequisite: Four semesters of Hebrew or permission of the instructor. This course may not be repeated for credit by students who have taken HBRW 107a in previous years. Four class hours per week.

Aims to develop students' language proficiency through analysis of selected materials that depict the unique tradition, history, politics, art, and other features related to Jerusalem. Usually offered every second year in the fall.

Ms. Hascal

HBRW 161b Israel Today: Advanced Conversation and Writing

[fl hum wi]

Prerequisite: Five semesters of Hebrew or permission of the instructor. This course may not be repeated for credit by students who have taken HBRW 106b in previous years. Four class hours per week.

For advanced students who wish to enhance proficiency and accuracy in writing and speaking. Plays, essays, current articles from Israeli newspapers, and films provide the basis for written assignments and discussions. Usually offered every spring.

Ms. Porath

HBRW 163a Family Myths: Imaging the Family in Modern Hebrew Literature

[fl hum]

Prerequisite: Five semesters of Hebrew or its equivalent.

By studying a variety of Hebrew texts written during the last 100 years, the course explores a variety of understandings we hold regarding "the family" as a social and socializing institution, a lived-in experience, a national apparatus, a psychological cradle, etc., and investigates the role of myths in these concepts and constructs. Usually offered every second year.

Staff

HBRW 164b Israeli Theater

[fl hum wi]

Prerequisite: Five semesters of Hebrew or permission of the instructor. This course may not be repeated for credit by students who have taken HBRW 104b in previous years. Four class hours and two lab hours per week.

An advanced course that enhances advanced language skills through reading and analysis of plays. The student's creativity is developed through participation in acting and creative writing lab. In reading plays, students can also participate in Hebrew acting lab. Usually offered every second year in the fall.

Staff

HBRW 166b Portrait of the Israeli Woman

[fl hum wi]

Prerequisite: Five semesters of Hebrew or permission of the instructor. This course may not be repeated for credit by students who have taken HBRW 107b in previous years. Four class hours per week.

An advanced culture course that enhances advanced language skills through examination of the Israeli woman's role, image, and unique voice reflected in Israeli literature, history, tradition, and art. Usually offered every second year in the fall.

Ms. Hascal

HBRW 167b The Revival of Modern Hebrew

[fl hum]

Prerequisite: Five semesters of Hebrew or permission of the instructor. This course may not be repeated for credit by students who have taken HBRW 108b in previous years. Four class hours per week.

An advanced course that surveys the origins of the Hebrew language and its development throughout the centuries, focusing on its major stages (biblical, rabbinic, medieval, and modern). Explores the unique phenomenon of its revival as a spoken language and its adaptation to the modern world. Usually offered every fall. Ms. Porath

HBRW 168a Proficiency-Based Instruction in Hebrew I

[fl hum]

Prerequisite: Five semesters of Hebrew or permission of the instructor. This course may not be repeated for credit by students who have taken HBRW 119a in previous years. Three class hours per week.

An advanced-level methodology course that focuses on the theories and methodologies for teaching Hebrew. Course taught in Hebrew and in English. Designed primarily for students at the advanced level who are interested in eventually being able to teach Hebrew. Usually offered every fall. Ms. Ringvald

HBRW 168b Proficiency-Based Instruction in Hebrew II

[fl hum]

Prerequisite: Five semesters of Hebrew or permission of the instructor. This course may not be repeated for credit by students who have taken HBRW 119b in previous years. Three class hours per week.

An advanced seminar that focuses on students' understanding of second languages, particularly the students of Hebrew, as well as understanding the foundations of curriculum development. The course is taught in Hebrew and in English and is a continuation of HBRW 168a. Students participate in a teaching practicum through internship and learn how to apply their knowledge. Usually offered every spring. Ms. Ringvald

HBRW 170a Israeli Cinema

[fl hum wi]

Prerequisite: Five semesters of Hebrew or permission of the instructor. This course may not be repeated for credit by students who have taken HBRW 104a in previous years. Four class hours per week.

An advanced culture course that focuses on the various aspects of Israeli society as they are portrayed in Israeli films and television. In addition to viewing films, the students will be asked to read Hebrew background materials, to participate in class discussions, and to write in Hebrew about the films. Usually offered every spring. Staff

HUM 125a Topics in the Humanities

[hum]

An interdisciplinary seminar on a topic of major significance in the humanities; the course content and instructor vary from year to year; may be repeated for credit with instructor's permission. Usually offered every third year.

Staff

(200 and above) Primarily for Graduate Students**HBRW 222b The Role of Jewish Texts in Communal Organizations**

Explores central texts within the Jewish tradition beginning with the Hebrew Bible and proceeding chronologically to Hasidic literature. Focuses on the application of these texts to the Jewish professional context. Explores questions such as, "How do these texts influence one another? How do the messages within the texts impact the mission, vision and operation of Jewish organizations? How do the texts play a role in the day-to-day functioning of Jewish organizations? The course takes both a theoretical and practical approach. Students are asked to prepare field-based exercises and case studies. Usually offered every second year.

Mr. Solmsen

HBRW 236a Teaching and Learning in Jewish Classrooms

Open to undergraduate juniors and seniors with permission and signature of instructor. As there is a field component, students should consult the instructor prior to enrolling.

Explores the intellectual, moral, and practical requirements of good teaching in Jewish classrooms. Through reading and writing, observations and investigations in the field, and practical experiments, students will develop skills to study and improve their teaching. Usually offered every year.

Staff

HBRW 298a Independent Study

Staff

HBRW 301a Hebrew Practicum I

Required of all master's degree students.

Staff

HBRW 301b Hebrew Practicum II

Continuation of HBRW 301a.

Staff

HBRW 303a Readings in Assessing the Learning and Teaching of Hebrew

Staff

HBRW 304b Readings in Hebrew Grammar

Ms. Porath

HBRW 305a Readings in Biblical Text

Staff

HBRW 306b Reading of the Israeli Media

Ms. Ringvald

HBRW 307a Readings in Curriculum Theory and Development

Staff

HBRW 309a Readings on Connection of Language and Identity

Ms. Ringvald