Special Add Form: EL 94a

TWO-CREDIT EXPERIENTIAL LEARNING PRACTICUM COURSE

Special Notes and Instructions

- Enrollment in the base course is a prerequisite or corequisite to enrollment in EL 94a. Students who drop the associated base class during the semester will also be dropped from EL 94a.
- International Students must obtain the signature of an ISSO Advisor.
- Return the completed form with the instructor's signature to the Registrar's office to enroll in EL 94a.

Student and Course Information

Name:				Sage ID: 20	
Email:			@brandeis.edu	Phone:	
Term:	Fall 20	Spring 20		Department:	
Instruc	tor's Name:				
Associa	ated Four-Cred	dit Base Class:			
Requi	ired Signatu	ıres			
Studen	t's Signature:			Date:	
Instruc	tor's Signature	2:		Date:	

For International Students Only

• International students interested in enrolling an EL course must first be in contact with the International Students and Scholars Office (ISSO) to determine what employment authorization may be necessary for the course based on the student's visa status. It is important to consult the ISSO as you consider enrolling in the course so that any appropriate authorization can be completed BEFORE beginning the EL course. Please feel free to contact the ISSO by phone (6-3480) to set up a meeting with an ISSO Advisor.

This area to be completed by an ISSO Advisor

CPT Required

Advisor Name: Signature: Date:

Practicum Details
1) What are the learning objectives of the base course and how do they apply to the practicum?
2) Experiential Learning/Community-Engaged Learning Project Description
Describe the project in the space below or on an attached sheet. Include all relevant details and contact information for any project
partners and learning goals and how you intend to achieve them. Project characteristics should include unknown outcomes,
opportunities to take initiative and learning from the consequences of your actions:
3) Training and Supervision
Describe the type and frequency of training and supervision to be given to the student and/or the group by the course instructor
and/or others:
4) Reflection discussions and assignments that enable students to connect theory and practice
Describe ways in which reflection will be incorporated into classroom discussions and assignments including topics such as learning
outcomes, personal experience, future applications, motivations, best practices: