## Form to Add a Peer 94 – Peer Assistantship

Name:				ID: 2			
Email:			@brandeis.ed	lu	Phone:		
Peer Ass	sistantship Cou	rse Requested Depa	artment:		Course Number:		
Term:	Fall 20	or Spring 20	Credits: 2	4	Hours Per Week:		
Descript	ion of duties a	nd responsibilities c	of peer assistant:				
-	-		the peer assistant t assign grades for an		ve the evaluation of course work assigne nent.	d in	
				,			
Propose	d pedagogical	instruction: please l	ist specific topics an	d method	ds of instruction as agree upon by the ins	structo	
and the	peer assistant.						
		· ·	•	•	nts, required of peer assistant (do not lis in the peer-assistant course).	it	
Student	Signature:				Date:		
Instructo	or's Name:						
Instructo	or's Signature:				Date:		
Other Si	gnature if requ	iired:			Date:		
Some de	epartments rec	juire the signature o	of the department cl	nair or un	dergraduate advising head. Please check	k the	

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department course description in the University Bulletin for other required signatures and obtain signatures as

necessary.

## Undergraduate Peer Assistantship Guidelines

- Peer teaching yields many benefits to both undergraduate teachers and learners. The following guidelines, developed originally by the Committee for the Support of Teaching and the Educational Policy Committee in 1994, and revised by the Undergraduate Curriculum Committee in 2002, are intended to establish uniform standards across the university for the utilization of undergraduate peer assistants.
- Opportunities to serve as peer assistants are generally limited to juniors and seniors who have demonstrated exceptional academic achievement in completing the course to which they are assigned or its equivalent.
- Undergraduates who serve as peer assistants may earn up to a total of 4 credits for their assistance over their
  entire course of study at Brandeis University. Successful completion of PEER 94a yields either two or four credits,
  as determined by the instructor, and is counted in semester credit totals. Twenty-two (22) credits is the
  maximum number of credits permitted in a given semester; students looking to enroll in 24 credits will need to
  petition to enroll in six courses. If approved, an additional charge is incurred. Please speak with your academic
  advisor if you have questions about how PEER 94a may impact your semester schedule.
- Credit is offered under the auspices of a PEER 94A course, which requires both instruction in pedagogy and written assignments in support of the peer instructional experience. Credit may not be offered under the auspices of a "98" or "Independent Study" Course. All PEER 94A courses are graded on a credit/no credit basis. Concurrent enrollment in the course the student is a peer assistant for is not allowed.
- At the beginning of the term, instructors and undergraduate peer assistants will discuss course requirements, the peer assistants' weekly time commitment, and the range of the peer assistants' responsibilities (in class, outside the classroom, technical assistance, etc.). Faculty members should also arrange for or provide instruction in pedagogy.
- Instructors will also advise peer assistants at the beginning of the term on policies regarding academic honesty and sexual harassment and on procedures for alerting appropriate university officers about such matters.
- In each course, the instructor of record should become familiar with each enrolled student's coursework and actively participate in evaluating some or all course assignments. Peer assistants may not assign grades for any assignments, but may assist in evaluating work under the close supervision of the faculty instructor.
- Instructors and peer assistants will meet on a regular basis to discuss the progress of the course. Peer assistants must complete an evaluation of their experience, available online at www.brandeis.edu/das/peereval.html at the end of the semester.
- The undergraduate peer assistant and instructor will advise one another of any problem arising in the course as soon as possible so that both can cooperate in addressing the problem.