

Department of Romance Studies



Monumento a la Concordia. Oviedo, Spain. 2011. (Katie Dickinson)

Hispanic Studies

Course Offerings Fall 2022

Language Courses: HISP 10–108

All schedule information is tentative. Please see <https://www.brandeis.edu/registrar/registration/schedule.html> for the latest information.

www.brandeis.edu/departments/roms

NOTES ABOUT FALL 2022 HISP COURSES

- All classes will be in-person.
- If you would like to enroll in a Spanish language course (HISP 10–108), you **always** have the option of emailing the Director of the Language Program, Elena González Ros, elenag@brandeis.edu, who will be happy to help you enroll.
- If you are sure of your placement, you may also place yourself on the waitlist for the class you want to take. (Do not worry if the enrollment limit is 0. This is a WorkDay workaround so that we can make sure students are placed in the right level.)
- **More details below and at:** www.brandeis.edu/romance-studies/courses

- **If you have never studied Spanish before:** Email Professor González Ros (elenag@brandeis.edu) to secure your spot in HISP 10. You may also place yourself on the waitlist (don't worry if enrollment is set at 0).
- **If you are already taking a language class:** You will receive an email from our office before registration opens. Please respond a.s.a.p. to the email stating which section you prefer. We will enroll students in the order in which we receive responses.
- **If you have an AP score, Seal of Biliteracy, or other official test score:** Please email your score to Professor González Ros (elenag@brandeis.edu), and she will place you in the right class for you.
- **If you have taken 1+ years of Spanish in high school or somewhere else:** Please email Professor González Ros (elenag@brandeis.edu). Most students will place in the 32 level if they have taken Spanish for 3 or more years. You will be asked to take a placement test. This test cannot be used to fulfill the language requirement. It's only an indication of what your level might be. A conversation with Professor González Ros will help you determine which class is right for you.
- **All other students in Spanish (including heritage speakers)** should contact Professor González Ros (elenag@brandeis.edu) to ensure correct placement.

HISP 10A Beginning Spanish

(1) M/W/R 10:10 AM–11:00 AM; F 10:00 AM–10:50 AM, González Ros

(2) M/W/R/F 9:05 AM–9:55 AM, Gould

Prerequisite: Permission required (please see instructions above).

For students who have had no previous study of Spanish. An introduction to the Spanish language and culture, this course focuses on the acquisition of basic communication skills in Spanish and cultural awareness.

Students will actively speak, write, listen, and read in the target language. A variety of media and texts relating to authentic familiar topics will be used. Active participation is essential.



<https://www.visitmexico.com/blog/la-guelaguetaza-una-tradicion-magica>
Guelaguetaza is a traditional Indigenous festival that occurs every year in Oaxaca, Mexico.

HISP 20B Continuing Spanish

(1) M/T/W/R 11:15 AM–12:05 PM, Mederos

(2) M/T/W/R 9:05 AM–9:55 AM, Moreno

(3) M/W/R 10:10 AM–11:00 AM; T 10:00 AM–10:50 AM, Moreno

Prerequisite: A grade of C– or higher in HISP 10a or the equivalent. Permission required (please see instructions to left).

For students with some previous study of Spanish. Students will continue the development of all language skills (speaking, reading, listening, writing, and culture) using a variety of media and texts relating to authentic familiar topics. The focus of the class is to communicate effectively and to learn more about the cultures of the Spanish-speaking world. Active participation is essential.

HISP 32A Intermediate Spanish: Conversation

(1) M/W/R 12:20–1:10 PM; F 12:45–1:35 PM, Gould

(2) M/W/R 10:10–11:00 AM; F 10:00–10:50 AM, Gould

(3) M/W/R/F 11:15 AM–12:05 PM, Peary

(4) M/W/R 12:20–1:10 PM; F 12:45–1:35 PM, Peary

(5) M/T/W/R 9:05 AM–9:55 AM, Mederos

(6) M/W/R 1:25–2:15 PM; T 12:45–1:35 PM, Mederos

Prerequisite: A grade of C– or higher in HISP 20b or the equivalent. Permission required (please see instructions to left).

Students in HISP 32 will bring their proficiency up to an intermediate level. Prepares students to communicate on

a variety of topics which are familiar or of personal interest. All language skills will be practiced with a special emphasis on interpersonal communication and cultural competence.

*** HISP classes listed below (104 and above) are conducted in Spanish, unless otherwise noted. ***

HISP 104B Peoples, Ideas, and Language of the Hispanic World

- (1) M/W/R 10:10 AM–11:00 AM, Castro
- (2) M/W/R 12:20 PM–1:10 PM, Castro
- (3) M/W/R 1:25 PM–2:15 PM, Peary

Prerequisite: HISP 32 or 34. Permission required (please see instructions above).

Participants will expand their language skills in Spanish while deepening their understanding of Hispanic cultures. Students will explore how their identity and those of others is expressed through language, images, and cultural practices.



El Velorio, 1893, by Francisco Oller y Cestero

HISP 105A Oral Communication through Cultural Topics, Sustainability

- (1) M/W/R 1:25 PM–2:15 PM, Castro

Prerequisite: HISP 104b or the equivalent. Consent code required (please see instructions above).

How do we persuade others to enact meaningful change? In this special topics section of Hisp 105, students will improve their speaking skills as they explore issues of sustainability in the Spanish-speaking world. We will reflect about the global consequences of individual actions, debate about the feasibility of ecotourism, and tell the stories of indigenous and Latin American climate activists.



Supporters of undocumented immigrants who helped clean up Ground Zero standing on steps of City Hall in Manhattan. 2017. <https://www.nydailynews.com/new-york/manhattan/bill-give-green-cards-immigrants-worked-ground-zero-article-1.3313220>

HISP 105A Oral Communication through Cultural Topics, Health

(3) M/W/R 9:05 AM–9:55 AM, González Ros
Prerequisite: HISP 104b or the equivalent. Permission required (please see instructions above). Students will improve their oral communication skills through active participation in practical tasks in contexts related to the way the Spanish-speaking world views the concepts of health and wellbeing. Students will present information, conduct interviews, persuade and debate, among other communicative functions. This course is appropriate for students in any field where they would interact with Spanish speakers regularly.



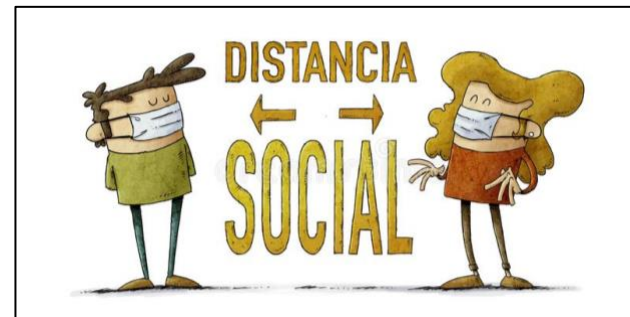
Latino Health Forum, <https://www.seamar.org/latinohealthforum/>

HISP 106B Spanish for Written Communication through Contemporary Culture

- (1) T/R 2:20 PM–3:40 PM, Reyes de Deu
- (2) T/R 3:55 PM–5:15 PM, Reyes de Deu

Prerequisite: HISP 105a or the equivalent. Permission required (please see instructions in box above). [WI]

Students will develop their writing skills in order to communicate effectively in a variety of contexts and for different audiences. Examples may include creative, professional, and academic texts.



Spanish illustration of two people with a mask separated by the translation words Social Distancing. Isolated, Jrcasas, Dreamstime.com

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