ALL STUDENTS NEED PERMISSION TO ENROLL IN SPANISH LANGUAGE COURSES (HISP 10–108).
PLEASE READ INSTRUCTIONS BELOW.

- Students currently enrolled in a Spanish language course (HISP 10–105) will be contacted before the beginning of registration to choose one section of the next course in the language sequence. They will be given permission for that section, or if that section is no longer available, they will be given further instructions.

- Students who have never studied Spanish before or who have studied Spanish for less than one semester should state how much Spanish they have studied and which section of HISP 10 they prefer in an email to Professor González Ros (elenag@brandeis.edu) who will send them permission.

- Students who have studied Spanish but not at Brandeis OR students who scored below 620 on the Spanish SAT II exam, below 3 on the Spanish AP exam, below 5 on the International Baccalaureate Higher Levels exam, or who took the IB Standard Levels exam should email Professor González Ros (elenag@brandeis.edu) for access to the Spanish placement test (valid for one year). After completion of the test and the questionnaire that follows, Professor Turpin will provide permission for a specific section of the appropriate language course.

- Students who earned a 3 on the Spanish AP exam are not required to take the placement test; however, they must email their standardized exam score to Professor González Ros (elenag@brandeis.edu) in order to receive permission for a 30-level course.

- Students who scored 620–710 on the Spanish SAT II exam, 4 on the Spanish AP exam, or 5 on the International Baccalaureate Higher Levels exam should email their standardized exam score to Professor González Ros (elenag@brandeis.edu) to receive permission for HISP 105a.

- Students who scored 720 or above on the Spanish SAT II exam, 5 on the Spanish AP exam, 6 or higher on the International Baccalaureate Higher Levels exam should email their standardized exam score to Professor González Ros (elenag@brandeis.edu) to receive permission for HISP 106b.

- Heritage speakers (those who grew up speaking Spanish) should describe their language background in an email to Professor González Ros (elenag@brandeis.edu) who will give them additional information about enrollment.

- All classes will be in-person; however, students may email the instructor to ask if other accommodations can be made.

HISP 10A Beginning Spanish
(1) M,T,W,Th 8:00 AM–9:30 AM, Gould (in-person)
(2) M,T,W,Th 12:00 PM–1:30 PM, Gould (in-person)
Prerequisite: Permission required (please see instructions to left).
For students who have had no previous study of Spanish. An introduction to the Spanish language and culture, this course focuses on the acquisition of basic communication skills in Spanish and cultural awareness. Students will actively speak, write, listen, and read in the target language. A variety of media and texts relating to authentic familiar topics will be used. Active participation is essential.

HISP 20B Continuing Spanish
(1) M,T,W,Th 10:00 AM–11:30 AM, Gould (in-person)
(2) M,T,W,Th 8:00 AM–9:30 AM, Mederos (in-person)
(3) M,T,W,Th 2:00 PM–3:30 PM, Gould (in-person)
Prerequisite: A grade of C- or higher in HISP 10a or the equivalent. Permission required (please see instructions to left).
For students with some previous study of Spanish. Students will continue the development of all language skills (speaking, reading, listening, writing, and culture) using a variety of media and texts relating to authentic familiar topics. The focus of the class is to communicate effectively and to learn more about the cultures of the Spanish-speaking world. Active participation is essential.

HISP 32A Intermediate Spanish: Conversation
(1) M,T,W,Th 8:00–9:30 AM, González Ros (in-person)
(2) M,T,W,Th 12:00 PM–1:30 PM, Castro (in-person)
(3) M,T,W,Th 10:00 AM–11:30 AM, Turpin (in-person)
(4) M,T,W,Th 2:00 PM–3:30 PM, Turpin (in-person)
Prerequisite: A grade of C- or higher in HISP 20b or the equivalent. Permission required (please see instructions to left).
Students in HISP 32 will bring their proficiency up to an intermediate level. Prepares students to communicate on a variety of topics which are familiar or of personal

NOTES ABOUT FALL 2021 ROMS COURSES:
- Language-level courses (10-30) are scheduled 4 times per week, but will not meet for the full 90 minutes each day.
interest. All language skills will be practiced with a special emphasis on interpersonal communication and cultural competence.

HISP 34A Intermediate Spanish: Topics in Hispanic Culture
(1) M,T,W,Th 12:00 PM–1:30 PM, Mederos (in-person)
(2) M,T,W,Th 10:00 PM–11:30 PM, Mederos (in-person)
Prerequisite: A grade of C- or higher in HISP 20b or the equivalent. Permission required (please see instructions on first page, center). Students in HISP 34 will bring their proficiency up to an intermediate level. Students will continue their development of linguistic competence in all skills with a special focus on exploring Hispanic cultures.

HISP 105A Oral Communication through Cultural Topics, Medical
(3) T,Th 10:00 AM–11:30 AM, González Ros (in-person)
Prerequisite: HISP 104b or the equivalent. Permission required (please see instructions on first page, center). Students in HISP 105, students will improve their speaking skills as they explore issues of sustainability in the Spanish-speaking world. We will reflect about the global consequences of individual actions, debate about the feasibility of ecotourism, and tell the stories of indigenous and Latin American climate activists.

HISP 105B Spanish for Written Communication through Contemporary Culture
(1) T,Th 8:00 AM–9:30 AM, Pérez-Arranz (in-person)
(2) T,Th 4:00 PM–5:30 PM, Pérez-Arranz (in-person)
Prerequisite: HISP 105a or the equivalent. Permission required (please see instructions on first page, center). [WI] Students will develop their writing skills in order to communicate effectively in a variety of contexts and for different audiences. Examples may include creative, professional, and academic texts.

* All schedule information is tentative. Please see https://www.brandeis.edu/registrar/registration/schedule for the latest information.*

Also of interest in Hispanic Studies:

HISP 85A Introduction to U.S. Latinx Literatures and Cultures (Taught in English)
(1) T,Th 10:00 AM–11:30 AM, Durán (in-person)
[DEIS-US; DJW; DL; Cross-listed with LALS, ENG]
This discussion-based course introduces students to U.S. Latinx cultural productions and to the interdisciplinary questions that concern U.S. Latinx scholars, peoples, and communities. Latinxs have played a vital role in the history, politics, and cultures of the United States. U.S. Latinx literary works, in particular, have established important socio-historical and aesthetic networks that highlight Latinxs expression and lived experiences, engaging with issues including biculturalism, language, citizenship, systems of value, and intersectional identity. Though the Latinx literary tradition spans more than 400 years, this course will focus on 20th and 21st century texts that decolonize nationalist approaches to Latinidades and therefore challenge existing Latinx literary “canons.”

Interim Undergraduate Advising Head for Hispanic Studies, Fall 2021:
Professor Kristen Turpin
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Rabb 265

Director of Spanish Language Program:
Professor Elena González Ros
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- Reyes de Deu, Lucia: lreyes@brandeis.edu (On leave fall 2021)
- Rosenberg, Fernando: ferosen@brandeis.edu (On leave fall 2021)
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www.brandeis.edu/departments/roms

An anti-mining mural in Mendoza, Argentina, where communities pushed back against attempts to reform water laws to enable large-scale extraction (image: Alamy)