

JENNIFER LAFLEUR

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EDUCATION

Ph.D.	Brandeis University, Joint Degree in Sociology & Social Policy	<i>expected</i> 2024
M.A.	Brandeis University, Heller School for Social Policy & Management	2018
Ed.M.	Harvard University, Graduate School of Education	2002
B.A.	Carleton College, African American Studies & Educational Studies	2001

RESEARCH AREAS

Inequality and stratification, sociology of education, critical geography, & spatial analytics

DISSERTATION

Title: *Education and the Private Contexts of the Covid-19 Pandemic: An Exploration of Learning Pods*
Committee: Laura Miller, Rajesh Sampath, Susan Eaton, Derron Wallace, R. L'Heureux Lewis-McCoy (New York University)

SCHOLARLY PUBLICATIONS

- Dembo, R.S., **LaFleur, J.**, Akobirshoev, I., Dooley, D., Batra, N., and Mitra, M. (2022). "Racial/Ethnic Health Disparities among Children with Special Health Care Needs in Boston, Massachusetts." *Disability and Health Journal*, 15(3), 1013-16.
- Braimah, H., **LaFleur, J.**, Haque, Z., and Wallace, D. (2022). "Can We Just Talk? Exploring Discourses on Race and Racism Among U.S. Undergraduates During the COVID-19 Pandemic." *Educational Review*, 74(3), 576-590.
- LaFleur, J. (2020). "The Race That Space Makes: The Power of Place in the Colonial Formation of Social Categorizations". *Sociology of Race and Ethnicity*. 7(4), 512-526.
- LaFleur, J. (2020) "Racial Passing" in *Critical Understandings in Education Encyclopedia: Critical Whiteness Studies*. Edited by Zachary Casey. Leiden, ND: Brill Press.
- LaFleur, J. (2020) "Centring Race in 'Colour-blind' Contemporary Education Policy: A Genealogy of U.S. Private School Choice and its Implications for Research". *Race, Ethnicity and Education*, 26(2), 205-225.
- Dembo, R. S., & **LaFleur, J.** (2019). "Community Health Contexts and School Suspensions of Students with Disabilities." *Children and Youth Services Review*, 102(C), 120-127.
- White, H., **LaFleur, J.**, Houle, K., Hyry-Dermith, P., & Blake, S. M. (2017). "Evaluation of a School-based Transition Program Designed to Facilitate School Reentry Following a Mental Health Crisis or Psychiatric Hospitalization". *Psychology in the Schools*, 54(6).
- LaFleur, J. (2016). "Locating Chicago's Charter Schools: A Socio-spatial Analysis". *Education Policy Analysis Archives*, 24(19).

FELLOWSHIPS & AWARDS

Brandeis University Provost Teaching Innovation Grant	2021
Brandeis University University Prize Instructorship	2020
Brandeis University Outstanding Teaching Fellow Award	2019
Academy Health, Disability Research Interest Group Best Poster Award	2019
Brandeis University Connected Ph.D. Student Experience Grant	2020
Boston Area Research Initiative Research Seed Grant, with Robbie Dembo	2018
Brandeis University Caplan Fellowship	2016-19

TEACHING EXPERINCE

INSTRUCTOR OF RECORD

Sociology of Education Clark University, Worcester	Spring 2023
Introduction to Sociology Clark University, Worcester	Spring 2023
Geographies of Inequality Brandeis University, Waltham	Spring 2021
Introduction to Sociology University of Massachusetts, Boston	Fall 2020

TEACHING ASSISTANTSHIPS, BRANDEIS UNIVERSITY

Social Class and Social Change	Spring 2020
Order and Change in Society	Fall 2020
Introduction to STATA Programming & Data Management	Fall 2019, 2018, 2017
Order and Change in Society	Fall 2019
Introduction to Sociological Theory	Spring 2019
Sociology of Race and Racism	Fall 2018

RESEARCH EXPERINCE

Brandeis University <i>Graduate Research Assistant</i> Conducts research for Dr. Derron Wallace, Dr. Karen Hansen, and Dr. Pamela Joshi using methods ranging from archival research to statistical analyses.	2017-present
Brookline Community Mental Health Center <i>Research Analyst</i> Led a research project examining a school-based mental health program.	2014-17
University of Rochester <i>Graduate Research Assistant</i> Conducted qualitative analyses of parent participants in a study of school choice under the guidance of Professor Kara Finnegan.	2013-14
Policy Studies Associates <i>Senior Research Associate</i> Served as lead researcher on quantitative and qualitative studies of education and youth development programs, largely in urban school districts.	2002-11
Harvard University, Murray Archive <i>Graduate Research Assistant</i> Contributed to the cleaning and archiving of social science data.	2001-02

CONFERENCE PRESENTATIONS

- 2021 “Concerted Cultivation and Whiteness in the COVID-19 Pandemic: An Exploration of K-8 Learning Pods.” Sociology of Education Association Fall Meeting.
“The Spatiality of Whiteness During the Covid-19 Pandemic: An Examination of Parenting Practices.” Race, Ethnicity & Place, American Association of Geographers.
- 2019 “Critical Geography in Contemporary Policy Analysis: A Spatial Examination of Private School Choice.” American Sociological Association Annual Meeting.
“School Engagement Among Children with Special Health Care Needs: Exploring Links Between Access to Medical Care and School Attendance.” Academy Health.
- 2018 “The Ecology of Exclusion: Community Health Contexts and Suspensions of Students with Disabilities.” Columbia University, Department of Sociology Graduate Student Conference: Impairment in the Social World.
- 2017 “Community Health Contexts and Special-needs Students: Geographic Inequality and the Use of Exclusionary Discipline in the Boston Metropolitan Area.” Northeast Educational Research Association Annual Meeting.
- 2015 “The Racial Dynamics of Crossing District Boundaries: Perspectives of Parents Involved in Inter-district Choice.” American Educational Research Association Annual Meeting.
“Locating Chicago Charter Schools: A Socio-spatial Analysis.” American Educational Research Association Annual Meeting.
- 2014 “Locating Chicago Charter Schools: A Socio-spatial Analysis.” American Educational Research Association Annual Meeting, Northeast Educational Research Association Annual Meeting.
- 2010 “Evaluation of the National 4-H Science, Engineering, and Technology Education Program.” American Evaluation Association Annual Meeting.
- 2009 “Summer Participation in New York City’s Beacon Community Centers.” Johns Hopkins University, National Center for Summer Learning Annual Meeting.

ANALYTIC PROFICIENCIES

Highly proficient in econometric statistical methods including multivariate analysis; multilevel modeling; survival analysis; propensity score matching; decomposition analysis; spatial statistics; and spatial modeling.

Software proficiencies include, but are not limited to: Stata, SPSS, ArcGIS, GeoDa, UCINET, Atlas.ti, NVivo, Postman, Twitter API, Adobe Illustrator, Microsoft Excel, Microsoft Access.

PROFESSIONAL MEMBERSHIPS & SERVICE

American Sociological Association	Reviewer, <i>Annals of the American Assoc. of Geographers</i>
American Association of Geographers	Reviewer, <i>Education Policy Analysis Archives</i>
American Educational Research Association	Reviewer, <i>Educational Researcher</i>
Northeast Educational Research Association	Reviewer, <i>Social Problems</i>
	Reviewer, <i>Social Science and Medicine</i>
	Reviewer, <i>Sociology of Race & Ethnicity</i>

ADDITIONAL PUBLICATIONS

- Wallace, D., Haque, Z., **LaFleur, J.**, Powley, C., Fahie, D., Cabrol, D., Marquez, A., Aranibar, M. & Romero, C. 2021. "Defining a New Normal: Exploring Key Findings from Boston Public Schools' Family Climate Survey," A Report presented to the Superintendent and the Office of Equity, Boston Public Schools, Boston, MA.
- LaFleur, J. (2021). "Crossing Segregated Boundaries: Remembering Chicago School Desegregation – by Dionne Danks, a Review". *Ethnic and Racial Studies*.
- Wallace, D., **LaFleur, J.**, Powley, C., Haque, Z., Fahie, D., Cabrol, D., Marquez, A., Aranibar, M. & Romero, C. 2020. "Equitable Transitions? Examining Family Perceptions of Remote Learning and Reopening Plans in Boston Public Schools," A Report presented to the Superintendent and the Office of Equity, Boston Public Schools, Boston, MA
- LaFleur, J., Low, M., Romash, R., and Russell, C. (2011). Final Report on the Beacon Community Centers Middle School Initiative. Washington, DC: Policy Studies Associates.
- LaFleur, J. (2011). Final Report on Outcomes for Cohort Three Robin Hood Schools. Washington, DC: Policy Studies Associates.
- Mielke, M., **LaFleur, J.**, & Sanzone, J. (2010). "4-H Science, Engineering and Technology (SET) Initiative: Youth Engagement, Attitudes, and Knowledge Study. Executive Summary." Washington, DC: Policy Studies Associates.
- Turnbull, B. and **LaFleur, J.** (2007). "El Paso Math/Science Partnership: Final External Evaluation Report." Washington, DC: Policy Studies Associates.
- Russell, C., **LaFleur, J.**, and Cooc, N. (2007). "Giving Voice to Youth: Evaluation of the Youth Innovation Fund for Youth-directed Civic Action." Washington, DC: Policy Studies Associates.

ADDITIONAL TRAINING

Researching with Social Media, American Association of Geographers	2021
Berlin Summer School in Social Sciences, Humboldt University, Berlin	2018
Presenting Data and Information with Edward Tufte, Boston Short Course	2017

LANGUAGES

Mandarin :: Conversational
Spanish :: Conversational
French :: Basic conversational

Latin :: Basic reading
Bahasa Indonesia :: Limited conversational