Artificial Intelligence

Common Indications of AI Use

1. The writing appears flawless, lacking the errors typically found in human writing.

2. Repetitive vocabulary, phrases, or structures that seem unnatural or formulaic.

3. Tone, vocabulary, or complexity that differ from the student's previous writing, particularly previous writing in the classroom setting.

> Please take time to consider different levels of fluency, or types of assignments which would impact a student's tone or language utilized. For example, a student may demonstrate a lower level of fluency speaking, than in writing, or vice versa. In addition, a more informal or casual written response in class, or a written response with a short turn around, may demonstrate less fluency than an assignment a student has had weeks to work on and refine.

4. The submission is tangential, unrelated, or unresponsive to the assignment prompts.

5. The absence of personal anecdotes or insights that a student typically might include.

6. The submission contains terms, concepts, or a level of subject matter knowledge not taught in the course, or more advanced than the student otherwise should know or has displayed understanding of up to this point.

7. Lack of citations (if citations were required), or citations that are fabricated, obscure, or non-existent, unable to be substantiated.

8. Students are expected to explain a process or a progression by which they arrived at their solution, answer, or outcome but necessary or anticipated steps are missing.

9. Factual inaccuracies or logical inconsistencies that might suggest a lack of genuine understanding or that contradict information reviewed/ taught in the course.

10. Paragraphs that contain sentences (often topic sentences) of some eloquence, followed by other sentences that can be described as awkward, forced, lacking in any flow.

11. The student was unable to satisfactorily explain their work or address your concerns.

> Examples of ways a student may explain their work: Shows prior drafts of work, and articulates their thought processes and steps taken to arrive at the answer(s), version history of google doc, etc.

Please note this is not an exhaustive list