Cognitive Domain (Bloom 1956)

Level	Characteristic	Verbs for assignments
Create	Generate new ideas and products or compile information in a new way	Assemble Compile Compose Construct Create Design Develop Draft Formulate Invent Model Plan Produce Propose Publish Repurpose Upload Write
Evaluate	Defend opinions and decisions; justify a course of action by making judgements about information	Argue Assess Collaborate Criticize Critique Debate Decide Defend Estimate Evaluate Hypothesize Judge Justify Measure Moderate Predict Recommend Reflect Test Verify
Analyze	Examine and break information into parts to explore relationships	Analyze Categorize Classify Compare Conclude Contrast Correlate Deconstruct Deduce Differentiate Distinguish Edit Investigate Reverse engineer Select Separate Solve
Apply	Use existing knowledge to solve new problems or apply acquired knowledge in new situations	Apply Articulate Calculate Change Choose Complete Dramatize Execute Illustrate Interpret Operate Practice Relate Share Show Teach Use
Understand	Demonstrate an understanding of the facts by explaining ideas or concepts	Annotate Convert Demonstrate Describe Discuss Explain Extend Identify Interpret Outline Paraphrase Predict Research Review Summarize
Remember	Exhibit memory of previously learned material by recalling facts, concepts, and answers	Cite Define Find Highlight Label List Locate Name Recall Recognize Reproduce Retrieve Search

Taxonomies of Learning

Affective Domain

Level	Characteristic	Verbs for assignments
Characterization by Value	To act consistent with the internalized values	Discriminate Question Revise Change
Organization / Conception	To begin to harmonize internalized values	Arrange Combine Compare Balance Theorize
Valuing	Being willing to be seen as valuing certain ideas or material	Justify Propose Debate Relinquish Defend Initiate
Responding	Committing to the ideas etc by responding to them	Answer Recite Perform Report Select Follow Explore Display
Receiving	Developing awareness of ideas and phenomena	Ask Follow Reply Accept Prefer

Psychomotor Domain

Level	Characteristic	Verbs for assignments
Origination	The student has internalized automatic mastery of the skill	Compose Construct Design Initiate Create
Adaptation	The student has such ability that they can combine and integrate related aspects of the skill without guidance	Reorganize Alter Rearrange Vary Internalize
Complex response	Performance is quick and accurate w/ little or no hesitation	*Essentially the same verbs as Mechanism, but more 'accurately' or 'quickly'*
Mechanism	This is an intermediate stage where proficiency and confidence are growing	Organize Manipulate
Guided Response / Imitation	The student can follow instructions but needs to be instructed	Copy React Follow Reproduce
Perception / Observing	Here the student is simply observing the procedure	Observe Listen Detect