Applicant(s)

- Name of Principal Investigator. (All members of the Brandeis teaching community may participate in Teaching Innovation Grant projects, while the following are eligible to apply as principal investigators: tenured faculty, tenure-track faculty, contract faculty on multi-year contracts, part-time faculty who have taught at least three courses in the previous three years and who are contracted to teach at Brandeis in the 2020-2021 academic year.)
- Brandeis Email; Campus Phone
- A requirement of this funding is that you share the results, materials/artifacts and suggestions from your project with the Brandeis community. Do you agree to present your findings and suggestions at a campus forum and share the project's materials/artifacts through the Center for Teaching and Learning and its website?
- Department(s) of Principal Investigator
- Name, email, campus phone number of the department(s) financial administrator
- Please list name and department/office/center of every Brandeis collaborator on this project who will receive funds. (If you don't know the name, please list the person's title or role.)
- Please list names and affiliations of all NON-Brandeis collaborators on this project who will receive funds.

Significance of the project and scale of the need

- What is the challenge your project addresses and how does it affect Brandeis students and Brandeis educators? (2-3 sentences)
- Describe your target audience; who will benefit and what is the size of the group? Please list any course title(s) and number(s) and approximate enrollment that you bring to this project.
- Please provide a one-paragraph description of your proposed project.

Timeline and Budget

- Provide an estimated timeline (July 1, 2020 - June 15, 2021) that shows the project start date, when the major steps occur and the project end date. (Please list 5-10 numbered steps.)
- What is the total budget that you are requesting in this proposal? (Please enter amount in US $.)
- Please provide itemized budget information. (Please list 3-6 main expense categories and their total amounts. Examples might include: books, supplies, transportation, stipends, trainings, conference fees, honoraria for guest speakers, payments to graduate students, TAs, student workers, audio-video recording and editing, evaluator. The following expenses are ineligible: food, adjunct faculty salaries, equipment.)

Assessment

- What existing examples or publications suggest that your project will be successful?
- How will Brandeis students and educators benefit during the project? (2-3 sentences)
- What artifacts/materials and measures will fully capture and communicate the project's rich impact?
- How will you assess what students, faculty/staff and others directly involved in the project have learned/gained as a result of this project? (2-3 sentences)

Service to the Brandeis teaching/learning community

- How do you anticipate integrating insights and outcomes from this project into future classes or educational opportunities? (2-3 sentences).
- How might your project's insights, artifacts, materials and measures serve the larger Brandeis teaching/learning community? How broadly applicable will your examples and suggestions be?
- How might your project's insights, artifacts, materials and measures serve the higher education teaching/learning community beyond Brandeis?
- Please use this space to provide additional information about your project that would be helpful to the reviewers. (optional)