

SEQUENCING WORKSHEET: TRANSPARENT DESIGN FOR STUDENTS' COURSE WORK

- 1) List essential knowledge and skills students must acquire at the beginning, middle and end of the course.
- 2) List an in-class coached practice exercise before student demonstrates learning
- 3) Define criteria, % stakes, Feedback format and provider for practice work and demonstration work.

Know (content)	Do (skills)	Students' Work	Criteria (used by students & prof) (AAC&U Rubrics, Institutional Outcomes)	Stakes		Feedback From
					%	
Beginning	Understand essential methods, terms, tools	Practice (Students practice using the knowledge and skills in a coached, synchronous context.)		Low	%	Peers & Prof Checklist? Comments?
		Demonstrate (Students demonstrate their mastery of knowledge and skills on a graded project.)		Med	%	Prof Grade? Comments?
Middle	Apply tools/methods to analyze and synthesize	Practice		Low	%	Peers & Prof Checklist? Comments?
		Demonstrate		Med-high	%	Prof Grade? Comments?
End	Evaluate, judge, decide (create) by using knowledge and skills	Practice		Low	%	Peers & Prof Checklist? Comments?
		Demonstrate		High	%	Prof Grade? Comments?