

	Rating 5 (high)	Rating 4	Rating 3	Rating 2	Rating 1 (low)
Eligibility <ul style="list-style-type: none"> • In good academic standing • WOW is at least 8 weeks AND 200 hours • Unpaid • Will be a Brandeis undergraduate student in the fall • Internship is NOT arranged by an internship placement service or a third-party 	Meets all eligibility requirements				Does not meet eligibility requirements
Preparation Review resume and preparation essay question for: <ul style="list-style-type: none"> • Evidence of preparation • Evidence of readiness via prior experience 	Clear examples of readiness through classes, past leadership, previous work or volunteering experience. Clear examples of preparation through research, informational interviews, etc.	Modest examples of readiness or preparation.	Limited evidence of readiness or preparation for the internship.	Weak links between preparation and readiness for the internship.	No examples of readiness for the internship. No examples of preparation for the internship.
Essay Response Review essay question, internship description and letter of offer for: <ul style="list-style-type: none"> • Clear, realistic, and measurable learning goals • Goals aligns with internship description 	Clear, realistic, and measurable learning goals. Goals align with the internship description.	Modestly clear, realistic, and measurable goals. Some alignment between goal and the internship.	Cursory goals, lacking thoughtfulness or articulation. Limited or questionable alignment between goal and the internship.	Weak goals, lacking thoughtfulness or articulation. Limited or questionable alignment between goal and the internship.	No alignment with the internship description.
Social Justice Essay Review SJ essay for: <ul style="list-style-type: none"> • Understanding of SJ as it relates to internship • Demonstration of SJ component of work or internship site 	Strong understanding of SJ and issues as it relates to internship. Strong demonstrated commitment to the issues of SJ. Demonstration of SJ component of work or internship site.	Some understanding of SJ and issues as it relates to internship. Demonstration of SJ component of work or internship site.	Cursory understanding of SJ and issues as it relates to internship Limited demonstrated commitment to the issues of SJ. Limited or questionable demonstration of SJ component of work or internship site.	Weak understanding of SJ and issues as it relates to internship Limited or questionable demonstration of SJ component of work or internship site.	Lacks understanding of SJ and issues as it relates to internship. No clear demonstration of a SJ component of work or internship site.

<p>Overall Match General impressions of application</p>	<p>The internship will provide the student with an experience they might not be able to explore without financial support.</p> <p>The internship will provide needed professional experience, integral to skill development or career exploration.</p> <p>Strong alignment of preparation, goals, future career interests with internship.</p>	<p>The internship will provide needed professional experience, integral to skill development or career exploration.</p> <p>Strong alignment of preparation, goals, future career interests with internship.</p>	<p>Limited examples how the internship will provide needed professional experience, integral to skill development or career exploration.</p> <p>Limited examples how this internship supports the student's preparation, goals, future career interests with internship.</p>	<p>Weak examples how the internship will provide needed professional experience, integral to skill development or career exploration.</p> <p>Weak examples how this internship supports the student's preparation, goals, future career interests with internship.</p>	<p>The student has previous experience with an internship of this type.</p> <p>Unclear how this internship supports student's professional development.</p>
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