### Job Summary
Teach a 10-week distance learning graduate course at least once a year, in the Digital Innovation for FinTech degree program.

### Course(s)

<table>
<thead>
<tr>
<th>Course(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Launching FinTech Ventures (RDFT130)</strong></td>
<td>- This course introduces students to the exciting world of FinTech innovation and FinTech startup financing options. Students explore the options of venture capital investments (crowdsourcing, self-funding, etc.) and develop the skills needed to pitch their products. They learn how to identify competitors and develop the skills necessary to make sound financial decisions. Students come to understand financing from the perspective of both the investor and the entrepreneur.</td>
</tr>
<tr>
<td><strong>Strategic Decision Making (RDFT150)</strong></td>
<td>- This course focuses on developing and implementing business strategies for the technology industry. Students use case studies to assess the internal and external environments of both established and emerging firms; incorporating economic, technological, sociopolitical and legal trends to evaluate a firm’s opportunities and threats. Students debate firms’ strategic decisions in the context of a technologically innovative ecosystem, and analyze how those strategies represent or do not represent a fit between the external environment (e.g., industry, competition, etc.) and a firm’s internal capabilities/competitive advantage. Students learn how to develop competitive advantage and assess competitive positioning.</td>
</tr>
<tr>
<td><strong>Python Programming (RDFT160)</strong></td>
<td>- This course involves programming and problem-solving using Python. Topics include procedures and functions, iteration, recursion, arrays and vectors, strings, an operational model of procedure and function calls, algorithms, exceptions, object-oriented programming, and GUIs (graphical user interfaces).</td>
</tr>
<tr>
<td>Job Title</td>
<td>Graduate Professional Studies, Adjunct Faculty</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------------------------------------------</td>
</tr>
</tbody>
</table>
| **General Job Responsibilities for GPS Adjunct Faculty** | Depending on a specific course's needs:  
  • Review/refine a course syllabus to include faculty-specific contact information and course policies.  
  • Modify an existing course syllabus as necessary to realize revised course and weekly outcomes, following program chair guidance.  
  • Develop a course syllabus for a new course, following our syllabus template and course standards.  
  
  Develop online content and other course materials in support of course and weekly outcomes, including:  
  • Content that supports and enhances required readings for the course; includes the author's experiences and perspectives on key points; aligns with the associated weekly objectives and outcomes.  
  • Assignments/assessments that demonstrate the course and weekly outcomes.  
  
  Create/refine the course site in the learning management system, LATTE (Moodle), following GPS course site standards.  
  
  Deliver the online course consistent with the corresponding Rabb School / GPS Online Course Standards.  
  • Participate actively in the online discussions: sharing experiences and perspectives; probing students with questions that require critical thinking skills; highlighting key learning points; answering student questions.  
  • Provide relevant and timely feedback on submitted student work, including participation.  
  • Compile and report grade-related information to students and administration.  
  • Inform and discuss student issues with GPS staff members as applicable.  
  
  Adhere to all GPS Faculty policies and procedures, as defined in the Faculty Handbook.  
  
  Participate in regular faculty meetings, face-to-face and/or virtually, and contribute to process improvement efforts, including the regular self-evaluation of course outcomes, assessments, and their alignment. |
| General Skills for GPS Adjunct Faculty | Strong interpersonal skills when relating to students. Effective written communication skills, including the abilities to:  
• Convey complex topics in one's subject-matter to others.  
• Project a professional and appropriate online tone.  
• Moderate online discussions to promote in-depth engagement in course topics.  
• Provide useful feedback to students via their graded work.  

Time management skills:  
• Faculty must be able to devote adequate time to courses, communicating timely feedback, engaging regularly in discussions, and responding to student correspondence in a timely manner.  

| General Qualifications for GPS Adjunct Faculty | • Master’s degree or above in related field preferred.  
• At least 10 years of experience in related field.  
• Teaching experience preferred.  
• Online teaching and/or learning experience preferred.  |