Brandeis University’s Graduate Professional Studies (GPS) is looking for an industry leader to develop and teach in our Instructional Design and Technology Master’s Program. Brandeis University is consistently ranked among the nation’s top universities, and our online courses are developed using best practices in online learning. Information about Brandeis University and Graduate Professional Studies can be found online.

About the position and the course:
RIDT 180: **Learning Analytics**, is an elective course in the [MS in Instructional Design and Technology program](#). Students explore learning analytics and how they can be deployed in various contexts in the online instructional design and technology field. In addition to exploring the implications of learning analytics in their organizations, students will elevate the present state of data analytics for instructional design, and assess possible future directions of the field. Students will apply the concepts presented in the course to analyze, plan, and deploy small-scale learning analytics pilot projects.

General topics to be covered include:
- systemic impact of learning analytics on institutions
- toolsets and methodologies
- ethics and privacy considerations

Qualified candidates will have Subject Matter Qualifications in the following areas:
- **Required:**
  - Active current employment in the field of instructional design, learning experience design, or related field
  - 5 - 7 years of professional experience with the planning and deployment of learning analytics initiatives within educational or professional learning contexts
  - Experience applying data to evidence-centered approaches to course and program design, and direct experience applying data to both academic analytics and learning analytics initiatives.
  - Hands-on experience with data analysis tool sets common to learning and academic analytics practices within education or professional learning/training environments
  - Minimum of a Master’s degree
- **Preferred:**
  - Teaching experience preferred; online teaching or learning experience preferred

General responsibilities include:
- For new courses requiring development:
  - Design a syllabus following program chair guidance and the syllabus template
  - Create content that aligns with course outcomes and offers the author’s experiences and perspectives on key points
- For all courses - develop and deliver the course according to our teaching standards, which include actively facilitating online discussions, providing relevant and timely feedback on student work, reporting grades, and discussing student issues with staff
- Create or refine and facilitate the course site in the Moodle learning management system
General skill requirements include:

- Strong interpersonal skills when relating to students
- The ability to communicate effectively in writing, including conveying complex information and promoting in-depth engagement on course topics
- The ability to devote adequate time to courses, including responding to students and providing meaningful feedback in a timely manner

About the Masters in Instructional Design and Technology Program:
Instructional Design and Technology graduates are able to adapt instructional content to dynamic online and mobile platforms. They can develop accessible digital learning experiences using design thinking, evidence-based science and pedagogical principles. Graduates are also able to lead digital learning teams and projects to design and evaluate instructional content.

All GPS Masters courses are 10-weeks long and taught asynchronously in the online learning environment with no set days or times for interaction.

About GPS Faculty:
GPS Faculty instructors are active practitioners in the industries that align with our programs and have the professional expertise to bring to course discussions and threads. Instructors are part time and work fully online, with no requirement to appear on campus. Our faculty have earned at least a master's degree with many holding terminal academic degrees and industry-specific credentials. Previous experience teaching online is not required; GPS offers a comprehensive training program for qualified applicants.

How to apply:
GPS welcomes applications for its adjunct faculty pool on an ongoing basis. The application process consists of the online application and, if subject matter qualifications are met, a series of interviews at the discretion of the Program Chair and Director of Program Development. Complete your application online.