Brandeis University’s Graduate Professional Studies (GPS) is looking for an industry leader to teach in our Health and Medical Informatics MS program. Brandeis University is consistently ranked among the nation’s top universities, and our online courses are developed using best practices in online learning. Information about Brandeis University and Graduate Professional Studies can be found online.

We are currently looking to hire an adjunct instructor for RHIN 185: Population Health Informatics.

About the course:
RHIN 185: Population Health Informatics, is an elective course that examines the impacts of population health management (PHM) on healthcare IT systems including: engaging primary care physicians in the hospital workflow; data interoperability both inside and outside of the enterprise; patient engagement; analytics for risk assessment and operational efficiencies; EHR workflows for PHM; and tools for long term care management.

Qualified candidates will have Subject Matter Qualifications in the following areas:
Required:
- Current active employment in the Health/Medical Information field, or related industry
- Ten years professional experience working in a healthcare provider or payer environment
- Expert knowledge of current techniques for use of payer and provider data for population health management
- Detailed knowledge of current tools sets available for analyzing healthcare data
- Working knowledge of statistical modeling methods and/or actuarial science
- Experience combining payment and clinical data for the purpose of care management
- Master's degree or higher

Preferred:
- Teaching experience preferred; online teaching or learning experience preferred

General responsibilities include:
- For new courses requiring development:
  - Design a syllabus following program chair guidance and the syllabus template
  - Create content that aligns with course outcomes and offers the author’s experiences and perspectives on key points
- For all courses - develop and deliver the course according to our teaching standards, which include actively facilitating online discussions, providing relevant and timely feedback on student work, reporting grades, and discussing student issues with staff
- Create or refine and facilitate the course site in the Moodle learning management system

General skill requirements include:
- Strong interpersonal skills when relating to students
- The ability to communicate effectively in writing, including conveying complex information and promoting in-depth engagement on course topics
• The ability to devote adequate time to courses, including responding to students and providing meaningful feedback in a timely manner

About the Masters in Health and Medical Informatics:
Health and Medical Informatics graduates are equipped to improve healthcare delivery and interface between data systems developers and the healthcare community. During the program, students will cover course work developing and implementing technology for clinical and administrative users that improve healthcare and organizational performance. Students will also learn to utilize healthcare analytics and ensure data adheres to current regulations, meeting or exceeding best practice standards.

All GPS Masters courses are 10-weeks long and taught asynchronously in the online learning environment with no set days or times for interaction.

About GPS Faculty:
GPS Faculty instructors are active practitioners in the industries that align with our programs and have the professional expertise to bring to course discussions and threads. Instructors are part time and work fully online, with no requirement to appear on campus. Our faculty have earned at least a master's degree with many holding terminal academic degrees and industry-specific credentials. Previous experience teaching online is not required; GPS offers a comprehensive training program for qualified applicants.

How to apply:
GPS welcomes applications for its adjunct faculty pool on an ongoing basis. The application process consists of the online application and, if subject matter qualifications are met, a series of interviews at the discretion of the Program Chair and Director of Program Development. Complete your [application online](#).