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Ben Berger is program director of the Wexner Heritage Program and Wexner Service Corps at the Wexner Foundation. Prior to that he was Senior Jewish Educator at the Ohio State University Hillel.

Carrie Bornstein is executive director at Mayyim Hayyim Living Waters Community Mikveh and Education Center, having started as a volunteer in 2006 and joining the staff in 2008. In 2013 Combined Jewish Philanthropies named Carrie one of the 18 most influential young adults in Boston.

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Aliza Kline is executive director of One Table and was founding executive director of Mayyim Hayyim Living Waters Community Mikveh and Education Center.

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Jonathan Krasner is the Jack, Joseph and Morton Mandel Associate Professor of Jewish Education Research at Brandeis. He is the author of The Benderly Boys and American Jewish Education (Brandeis University Press, 2011), which won the 2011 National Jewish Book Award in American Jewish Studies.

Zachary Lasker oversees an array of initiatives related to professional learning in Jewish education at The Davidson School of JTS, and before that was the camp director at Ramah California. He is conducting research on how the philosophy and pedagogy of yoga can inform the work of Jewish educators and leaders.

Marjorie Lehman is associate professor of talmud and rabbinics at JTS. With Jane Kanarek she has co-edited Learning to Read Talmud: What It Looks Like and How It Happens (Academic Studies Press, forthcoming) and Motherhood in the Jewish Cultural Imagination (Littman, forthcoming).

Beth Lesch is the director of Ma'ayan: Torah Study from the Sources. Prior to her current work, Beth was a Jewish Organizing Fellow with JOIN for Justice and a synagogue organizer for the Jewish Community Relations Council of Greater Boston.

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Jon Levisohn directs the Jack, Joseph and Morton Mandel Center for Studies in Jewish Education at Brandeis, where he also serves as the Jack, Joseph and Morton Mandel Chair in Jewish
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**Arielle Levites** is a doctoral candidate in education and Jewish studies at NYU, and a visiting assistant professor at Hebrew College in the Shoolman Graduate School. Her research looks at processes of teaching and learning in Jewish spiritual settings.

**Elan Margulies** is the director of Teva, a program of Hazon. He works to transform Jewish education through experiential learning that fosters Jewish, ecological, and food sustainability.

**Emily Messinger** is the inaugural director of the Northeast Teen Collective, a new year-round teen engagement initiative powered by the URJ Eisner and Crane Lake Camps. Previously, Emily served as the co-director of congregational learning and director of teen engagement at Temple Isaiah in Lexington, MA.

**Orah Minder** is a graduate student in Jewish Education at Brandeis and a doctoral fellow at the Mandel Center. Her research focuses on Jewish students’ encounters with Jewish literary texts and characters.

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**Daniel Olson** is a PhD student in education and Jewish studies at NYU and a Wexner Graduate Fellow. Previously he worked as a full-time educator at Congregation Beth Elohim in Park Slope, Brooklyn and as the unit head for Atzmayim, a program for young adults with disabilities, at Camp Ramah in Wisconsin.

**Jacob Pinnolis** has taught at Jewish high schools for 16 years, the last 11 at Gann, and the last five of those as Director of Teaching and Learning, focusing on teacher growth, improved supervision, and student outcomes. He edited Gleanings, an online education journal for Melton, and spent three years as education director for Camp Ramah Berkshires.

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**Mallory Rome** has been head of school at the Rashi School in Dedham, MA, since July 2015. Before that she spent seven years at the Jewish Community High School of the Bay in San Francisco and nine years at the Commonwealth School, a high school in Boston.
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Evie Rotstein has been involved in Jewish education in many different capacities: Young Judaea camping, congregational educator, consulting, designing professional development and graduate studies in Jewish education.

Jason Rubenstein’s work focuses on integrating Talmud, Jewish thought, and personal work; using institutional process to further educational and moral goals; and continuing to walk with Hadar alumni as they confront life’s challenges beyond life in yeshiva.

Shamu Sadeh works for the creation of a fruitful ecological landscape and an evolving Jewish tradition while building confidence, mindfulness and community among participants. He co-founded and directs the Adamah Farm and Fellowship and has guided wilderness trips and taught children and college students.

Theodore Sasson is a professor of Jewish studies at Middlebury College and an adviser to the Mandel Foundation for research, evaluation and planning. He is also a senior research scientist at the Cohen Center for Modern Jewish Studies at Brandeis University. He is author, most recently, of The New American Zionism (2014). He is co-author of the report Millennial Children of Intermarriage: Touchpoints and Trajectories (2015).

Joshua Satok is a graduate student at Brandeis, in the dual M.A. Jewish professional leadership and nonprofit management program. He has worked in a variety of Jewish educational settings, including Camp Kadimah and Camp Ramah in Canada, the Foundation for Jewish Camp, a Montessori Jewish Day School, and American Hebrew Academy.

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Anna Serviansky is assistant dean of List College where she serves as an academic adviser, facilitates a semester orientation course, creates leadership development programming and directs the JustCity Leadership Institute for high school students. She is a recipient of the Wexner Graduate Fellowship.

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Susanne Shavelson is associate director of the Jack, Joseph and Morton Mandel Center for Studies in Jewish Education. Previously, she was assistant director of the Institute for Informal Jewish Education at Brandeis. She has consulted on development communications to Jewish, arts, and healthcare organizations.
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Leah Solomon is Regional Director of Encounter. She was Associate Director of the Nesiya Institute for a decade, and worked at Genesis at Brandeis University and Gann Academy. She is editor and publisher of the Anim Zemirot bencher and a contributing writer at Jewschool on topics relating to the Israeli-Palestinian conflict.

Nathan Vaughan is an experiential Jewish educator from small-town southern Kentucky and a graduate of the Hornstein Program. Nate is currently community research associate for JData, the first comprehensive platform for collecting data related to all forms of Jewish education in North America.

Rebecca Voorwinde is executive director of the Bronfman Fellowships. Becky oversees the strategic planning for all aspects of the fellowships in Israel and the US, including working closely with the global alumni community of nearly 1,000.

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Matt Williams is a PhD Candidate at Stanford studying history and education. His dissertation focuses on the history of Jewish outreach education, kiruv, and how it revived and refashioned traditional Judaism in the postwar era.

Jonathan Woocher is president of Lippman Kanfer Foundation for Living Torah. Prior to assuming this position, he worked for 27 years at JESNA as president and then as chief ideas officer, where he headed the Lippman Kanfer Institute, a think tank for innovation in Jewish learning and engagement. He is the author of Sacred Survival: The Civil Religion of American Jews and numerous articles on Jewish education, community, and religious life.

Laura Yares is director of education at Hillel International, where she works primarily on educational initiatives to grow the capacity of young Hillel professionals. She also teaches in the MA program in Experiential Education and Jewish Cultural Arts at the George Washington University.

Mishael Zion is the community scholar and rabbi at the Bronfman Fellowships, where he takes part in the education of new fellows in the Israeli and North American Fellowships, in addition to working with the alumni community. He is the author of A Night to Remember: The Haggadah of Contemporary Voices (English, 2007) and the Israeli best-seller HaLaila HaZeh: Haggadah Yisraelit (Hebrew, 2004).