Are there some things in a democracy that should not be allowed to be distributed on an open market of free exchange?

Should the buying and selling of votes be banned? If so, why? If not, why not? How about "babies for sale?" or "organs for cash?"

Should the private exchange of organs be prohibited despite a weak adoption market? If so, where should we draw the line between public responsibility and private enterprise?

What legal limits, if any, should a democracy impose on the market exchange of particular goods and services?

Why not permit the sale of one's place in prison or in the army in a democracy that conscripts its citizens? Why not allow the sale of vouchers to pollute? Zoning laws? Funding of the arts?

The course will explore a host of cases wherein arguments have been made for publicly limiting private exchanges in an effort to tease out principles that will help us to draw a line between what's public and what's private, what's political and what's marketable?
Reading
All of the reading will be available in LATTE (see the breakdown of the readings assignments laid out week by week) to everyone enrolled in the class. The course will be divided into sections (see the titles week by week below). Assignments are identified for each week. A number of readings will be available as class handouts.

Papers
Four short papers are required on topics growing out of the readings and class discussions. The papers should be about 5 to 6 pages in length. Paper topics will be available at least seven (7) days before a paper is due. You will have the opportunity to rewrite one perhaps two of papers as well as the opportunity at various points in the course to get “extra credit” and improve your final grade.

Examinations
There will be one quiz in class. There will be no other written examinations, of any kind.

Attendance
Although class attendance will not be taken directly into account in considering an overall grade for the course, attendance is required. You are allowed one unexcused absences. Any further absences without justification or excuse will have an impact on your final grade.

Grading
Grading will be broken down as follows: 30% for your strongest essay, 25% for your next best effort, 20% for the next, and 15% for the essay which is least successful of the four. The quiz will count 5%; participation 5%.

Small Group Discussions
Small group discussions can be helpful. Occasional sessions will be scheduled especially after paper topics are handed out and before a paper is due. Although attendance at the small group discussions is not required, the sessions will provide you with an opportunity to brainstorm about the issues.

Course Web Site
The Course will have its own Web Site in LATTE.
Credit Hours
Four-Credit Course with three hours of class-time per week: Success in this
4 credit hour course is based on the expectation that students will spend a
minimum of 9 hours of study time per week in preparation for class (readings,
papers, discussion sections, preparation for exams, etc.).

Office Hours
I will hold office hours from 11:30 to 12:30 on Thursdays and by
appointment in Rabb, Room 330. If you wish to leave messages for me,
the best method is via e-mail teuber@brandeis.edu

Academic Integrity
Brandeis expects you to understand and maintain high standards of academic integrity. Breaches
of academic integrity are subject to review and disciplinary action by the Administrative Board.
Examples include plagiarism, inappropriate collaboration, cheating, duplication of assignments
and falsification and misrepresentation of research results. See:

  Academic Integrity at Brandeis
  http://www.brandeis.edu/svpse/academicintegrity/

Resources to Support Academic Integrity
Brandeis offers essential information about the use of sources in academic writing.

  The Brandeis Guide to Using Resources
  http://guides.library.brandeis.edu/citations

To receive the most benefit, read through each of the sections of the guide: What Is Citation?
Why Does Citation Matter? What is Plagiarism? and Types of Citations. You will gain a
deep appreciation for why and how sources are used in academic writing and the ethical
implication of improper citation from even a quick read-through.

Accessibility and Accommodation Services
Academic Services at http://www.brandeis.edu/acserv/disabilities/ offers a variety of
accommodations and services to students with documented disabilities, permanent and
temporary injuries, and chronic conditions. If you are a student with a disability Brandeis will
engage you in an interactive process to provide you with an equal opportunity to participate in,
contribute to, and benefit from the academic activities and materials in the POLITICS &
MARKETS course. The manager of accessibility services will work with you on an
individualized, case-by-case basis, to provide appropriate services to ensure you have a rich and
rewarding academic experience.